Weekly Note:
Homework will be due on Friday. New to homework- Main Idea and Key Detail comprehension sheet.

<table>
<thead>
<tr>
<th>Important Dates</th>
<th>Curriculum</th>
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<tbody>
<tr>
<td>Jan. 10th- Collaboration 2pm Dismissal</td>
<td>Spelling/Phonics-consonant blends</td>
</tr>
<tr>
<td>Jan. 15th- MLK Holiday (No School)</td>
<td>Word Families- --_ck, _ng, _mp, _nd, _ss, _ff, bl, cr, scr, spl, etc.</td>
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<tr>
<td>Jan. 26th-Teacher Work Day (No School)</td>
<td>Grammar -contractions</td>
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<tr>
<td>Jan. 31st- Collaboration 2pm Dismissal</td>
<td>Writing -Informational Writing ie. All About ____ How to ______, etc.</td>
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Homework:

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>*Read 20 Minutes</td>
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<tr>
<td>*Math: Math activity online</td>
<td>*Reading Comprehension:</td>
<td>*Math: Math activity online</td>
<td>*Spelling Practice:</td>
</tr>
<tr>
<td>● IXL</td>
<td>● Main Idea and Key Details</td>
<td>● IXL</td>
<td>Choose 2 activities from the menu or create your own.</td>
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<tr>
<td>● Addition, Subtraction, Mixed Operations (1.10A Common Core)</td>
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This week we are working on reviewing consonant blend spelling patterns. Examples are: king, ring, sink, think, cliff, stiff, mess, guess, block, blanket, crab, crayon, scream, scramble, splash, splat, etc.

Monthly Life Skill: Learn your home address.

Turn in homework on Fridays. Life Skills will be tested at the end of the month.
Poems

Please pick one poem to memorize and recite to the rest of the class at the end of the month. Remember to practice reading with expression and enthusiasm!

I can change the world with my own two hands,
Make a better place with my own two hands,
Make a kinder place with my own two hands.

From “My Own Two Hands”

Martin Luther King Jr. Day
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Main Idea and Key Details

Date:

Name:

Story Title:

Key Detail:

Main Idea:

Key Detail:

Key Detail:

Key Detail:
First Grade Suggested Spelling Practice Activities List

Auditory Learning

**Drum It Up**
Use your hands or a pencil to create a new rhythm pattern for each word. Repeat each pattern several times. **Example:** r-H-y-t-H-m

**Sleep On It**
Use any recording device to record yourself spelling each word. Listen to your recording a few times before you go to sleep.

**Cheer Up**
Make up a cheer using each spelling word. Shout each cheer several times. **Example:** Happy, happy, that's our cry, H-A-P-P-Y!

**Sing It Out**
Use a tune you already know or make up one to sing as you spell out each word. Sing each word. **Example:** Sing G-R-O-C-E-R-Y to the tune of Mary Had a Little Lamb.

Say It Like It Sounds
Say each word aloud as if it were spoken exactly as it is spelled. Then spell it correctly. Do this several times for each word. **Examples:** vegetable, say it like ve-gee-table, or friend, say it like fri-ends.

Kinesthetic Learning

**Sweet Talk**
Pour one cup of sugar or salt into a shoebox lid or shallow pan. Spread the sugar out evenly. Carefully spell each word in the salt with your finger.

**Water Works**
Take a clean paintbrush, a bucket of water, and your spelling words outside. Paint each word with water on the sidewalk or patio. Make the letters large and put them in the correct order.

**Back Words**
Ask a friend or family member to trace each word on your back with their finger. Guess which word it is, then spell it back to your friend until you get it right.

**Nitty Gritty**
Trace each word with your finger on the gritty side of a large sheet of sandpaper. Do this several times for each word.

**Leave Your Mark**
Find a smooth patch of sand, or soil. Write out each word in that patch using your finger or a stick. Look at your list to spell each word.

Visual Learning

**Flashing Lights**
Using large letters, write your letters on a grocery bag. Turn off the lights, and use your flashlight to light up each word, one letter at a time. Then write each word in light on the ceiling.

**Seeing Red**
Underline the difficult part of each word on your list. Then write each word in pencil on a piece of paper. Go over the difficult letters in red marker, pen, or crayon. **Example:** sur-prise

**Just Your Type**
Type each word on a computer keyboard making sure to spell each one correctly. Type your list several times.

**Art Word**
Make a picture that uses each word in an interesting way. Be sure to spell each correctly. **Example:** shoes

**Deco-writer**
Write out each word using fancy letters. Try several styles for each word. **Example:** his-tory

Practical Learning

Practice using each new word. Use your words in a complete sentence. Learn one definition for each word. Find a word that means almost the same (synonym) for each word.

Optional Enrichment Activities

If your child already knows how to read and spell each of the words, then you may modify your child's homework by choosing from these activities: 1. Put words in alphabetical (A, B, C) order. 2. Try to make new words by changing or adding one letter to each of the words. (Example: Add h to am to change to ham). 3. Make up your own sentence with the words. 4. Write a short poem or story using your words.