

## Title III LEA Plan Performance Goal 2

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

CDS Code: 01-75093-0000000

LEA Name: \_Dublin USD

\_\_\_\_\_Title III Improvement Status: Year: 1

Fiscal Year: 2016-17

EL Amount Eligibility: (2016-17 Allocation) \$69,141 + (2015-16 Carry Over) \$49,000 = \$118,141

Immigrant Amount Eligibility: (2016-17 Allocation) \$9,800 + (2015-16 Carry Over) \$4,500 = \$14,300

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

#### How the LEA will:

Implement programs and activities in accordance with Title III  
Supplemental programs will enhance English Language Development, increase the use of instructional strategies that support English Learners in all content areas, and increase parental participation in school and literacy events.

Use the subgrant funds to meet all accountability measures

- Provide supplemental instructional programs to support English Language Development
- Provide high quality professional development to ensure that staff is trained in working effectively with EL students

	<ul style="list-style-type: none"> <li>● Provide technology resources for newcomers to enhance their learning and increase proficiency in English</li> <li>● Provide Family literacy, parent training, and community outreach</li> </ul>
	<p>Hold the school sites accountable</p> <p>Schools will review academic data of student progress, monitor CELDT and CAASPP data for ELs. SPSA will include goals to increase reclassification and actions/services to support goals. Site principals will monitor progress towards goals and report progress to DUSD Board of Education. LEA will promote parental and community participation in programs for ELs such as EL parent night, Family Literacy Nights, etc.</p>
	<p>Promote parental and community participation in programs for ELs</p> <ul style="list-style-type: none"> <li>● Keep parents informed and involved during ELAC and DELAC meetings</li> <li>● Host annual EL parent night with Literacy based workshops in math, reading, and writing</li> <li>● Newcomer parent weekly training to provide outreach, literacy training, and support</li> <li>● Develop and implement a parent engagement survey to create a baseline for ELL parent participation and to assess needs of individual sites</li> </ul>

<b>How the LEA will:</b>		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	<p>Provide high quality language instruction</p> <ul style="list-style-type: none"> <li>● EL specialist at Wells Middle School</li> </ul>	<p>EL specialist uses one period a day for coaching content area</p>	<p>Cost of EL specialist for coaching one</p>		

	<ul style="list-style-type: none"> <li>Support for ELD Tutorials at Fallon Middle School</li> </ul>	<p>teachers in instructional strategies to support EL students</p> <p>EL specialist at Fallon will support tutorial teachers as needed</p>	<p>period a day</p> <p>Hourly Teacher pay</p>	<p>28,859.40</p> <p>\$3,000</p>	<p>LEP</p> <p>LEP</p>
	<ul style="list-style-type: none"> <li>Sun Sprouts Leveled Readers</li> </ul>	<p>EL specialists</p>	<p>\$6,900 per site at 3 elementary sites</p>	<p>\$20,700</p>	<p>LEP</p>
	<ul style="list-style-type: none"> <li>Summer school class : Writing for Long Term ELs</li> </ul>	<p>English Teacher</p>	<p>Hourly rate for one teacher</p>	<p>3,575</p>	<p>LEP</p>
	<p>Provide high quality professional development</p> <ul style="list-style-type: none"> <li>GLAD Refresher Training</li> </ul>	<p>17 Instructional Coaches, EL specialists, New Teacher Coaches</p>	<p>\$7000 (Cost of Trainers) \$900 GLAD binders</p>	<p>\$7,900</p>	<p>LEP</p>

	<ul style="list-style-type: none"> <li>GLAD Tier 2 Training (Train the Trainer Model)</li> </ul>	5 EL specialists	Registration: \$2,150 Travel and Hotel (Orange County):	\$18,000	LEP
	<ul style="list-style-type: none"> <li>Accountability Conference</li> </ul>	8 (2 Admin, 1 EL Coach, 5 EL Specialists)	Registration: \$3,400 Subs, Travel	\$4,500	
		12/05/2016-12/06/2016			
	<ul style="list-style-type: none"> <li>Supporting English Learners in the Reading Workshop</li> </ul>	6 Elementary EL specialists 10/05/2016	\$229 per teacher plus local travel	\$1,500	
	<ul style="list-style-type: none"> <li>Provide after school workshops on ELD and SDAIE strategies at school sites</li> </ul>	EL coach and specialists	Hourly stipends to teachers who attend	\$7,000	

<b>C. Required for Year 2</b>	<b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b>				
<b>D. Required for</b>	<b>Goal 2 IPA * for items A-B:</b>  <b>Please describe the factors contributing to failure to meet desired accountability measures.</b> <b>Two school sites in DUSD did not meet AMAO 3</b>				
	<b>Please describe all required modifications to curriculum, program, and method of instruction.</b>				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Fundin g Source
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E. Allowable Activities	<p><b>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</b></p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities</p> <ul style="list-style-type: none"> <li>• Rosetta Stone: For Newcomers in Grades 2-12</li> <li>• Chrome Books: For families in need of technology resources</li> </ul>	EL Coach	15 additional licenses	\$4,500	LEP
		Tech Dept, EL coach	20 units at \$350 per unit	\$10,000	LEP
<b>F. EL Overall Budget</b>		EL 2% for Administrative/Indirect Costs:		\$1,383	
		EL Estimated Costs Total:		\$117,217	

**Plan to Provide Services for Immigrant Students**

Please complete this table <b>IF</b> the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source

<p>G. Allowable Activities</p>	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities</p> <ul style="list-style-type: none"> <li>● Summer School Newcomer classes: To continue summer learning for newcomers in English Language Development</li>   <li>● Family literacy, parent training, and community outreach: Once a week for 3 hours provide parent outreach, literacy training, and support to new immigrant parents. <ul style="list-style-type: none"> <li>- Rationale: To ensure EL parents develop strategies and skills for working at home.</li> <li>- Parent engagement around literacy and math strategies</li> </ul> </li>   <li>● Translators</li> </ul>	<p>3 teachers 06/2016- 07/2016</p> <p>EL coach, one certificated teacher, EL specialists October 2016-May 2017</p>	<p>2 teachers at Hourly rate</p> <p>1 certificated teacher at hourly rate for 3 hours per week 17 weeks</p>	<p>\$7,150</p> <p>Hourly Salary, materials: \$5,000</p> <p>\$2000</p>	<p>Immigrant</p> <p>Immigrant</p>
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<b>H. Immigrant Overall Budget</b>	Immigrant Administrative/Indirect Costs:			\$150	
	Immigrant Estimated Costs Total:			\$14,300	

California Department of Education

May 2016

Total funds:

Immigrant  
Allocation \$9,800  
Carry over \$4,500  
Total \$14,300

LEP  
Allocation \$69,141  
Carry over \$49,000  
Total \$118,141