

Kids First



Every

**DUBLIN
UNIFIED**



School District

Student



Every Day

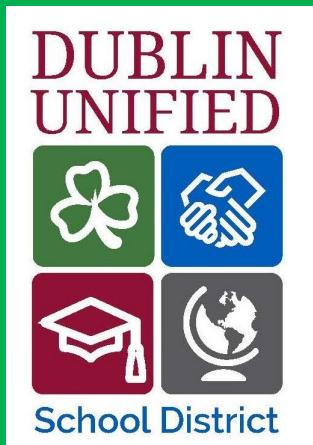
Back-to-School Coffee

Tuesday, August 14, 2018

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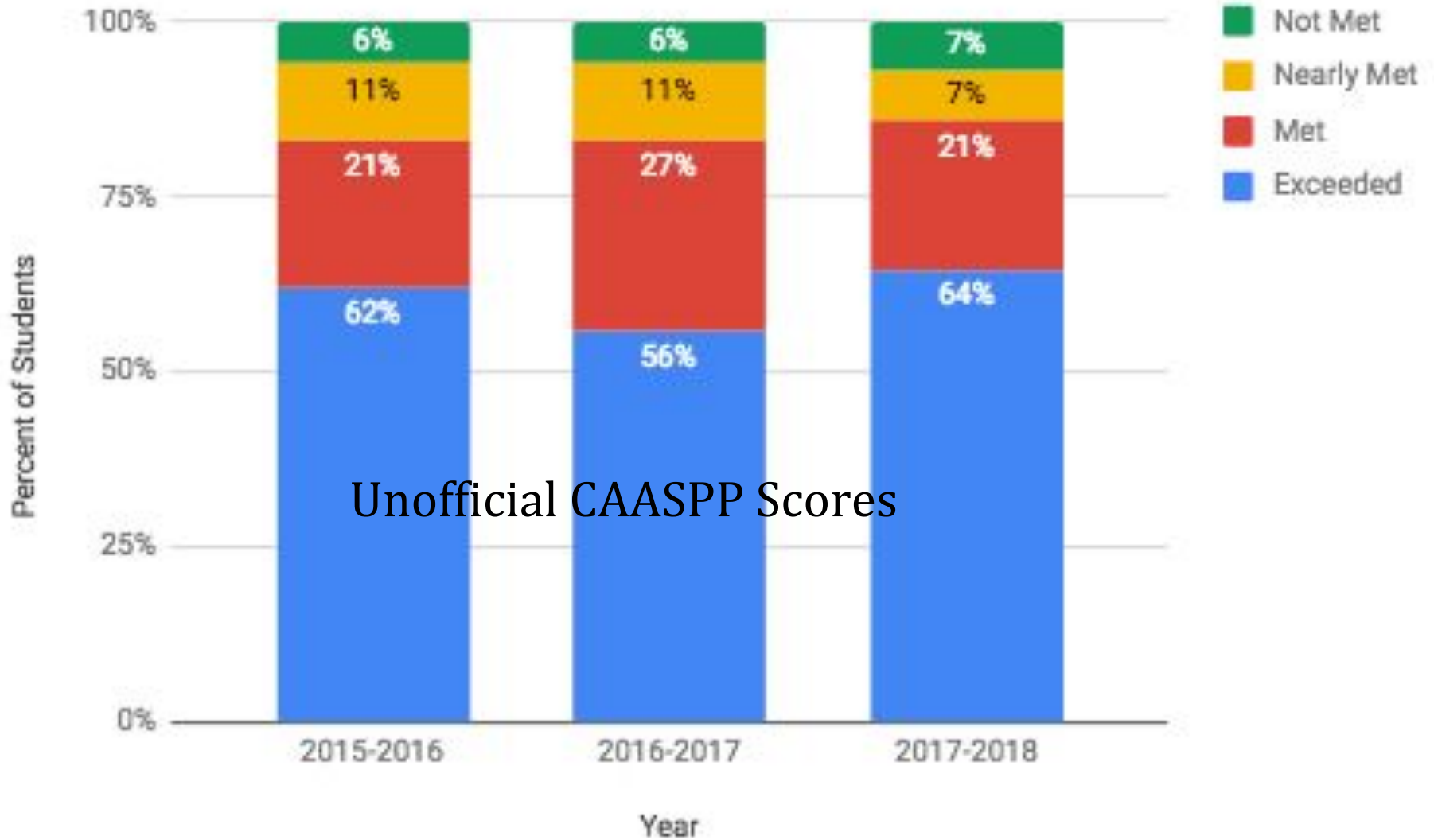


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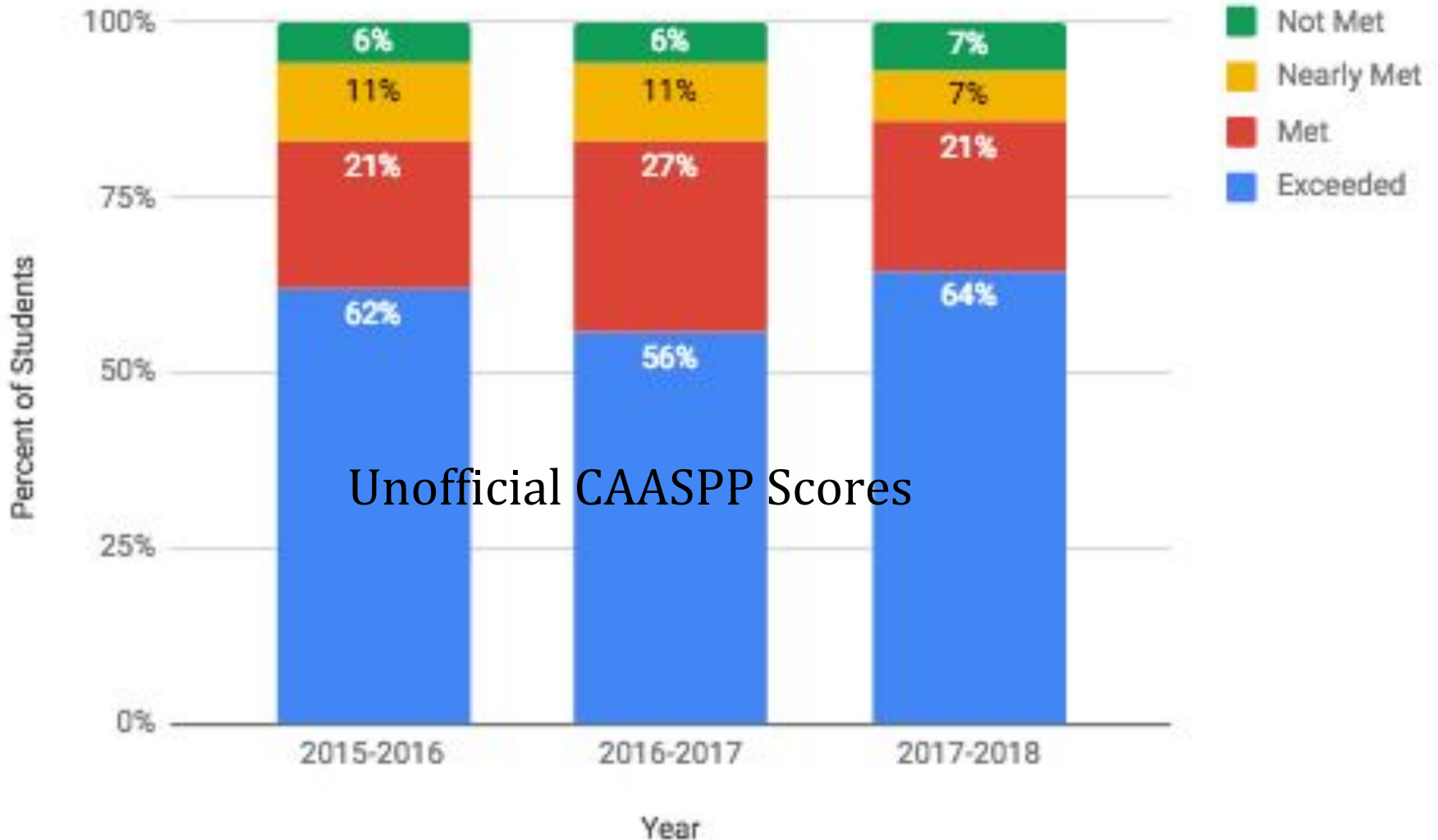
State of District

- Looking into the 2018-2019 School Year
 - Cottonwood Creek Opens
 - Next High School
 - Strategic Planning
- Policies, Practices, Procedures
 - School Safety
 - Report Card
- Instructional Initiatives
 - New ELA Curricula

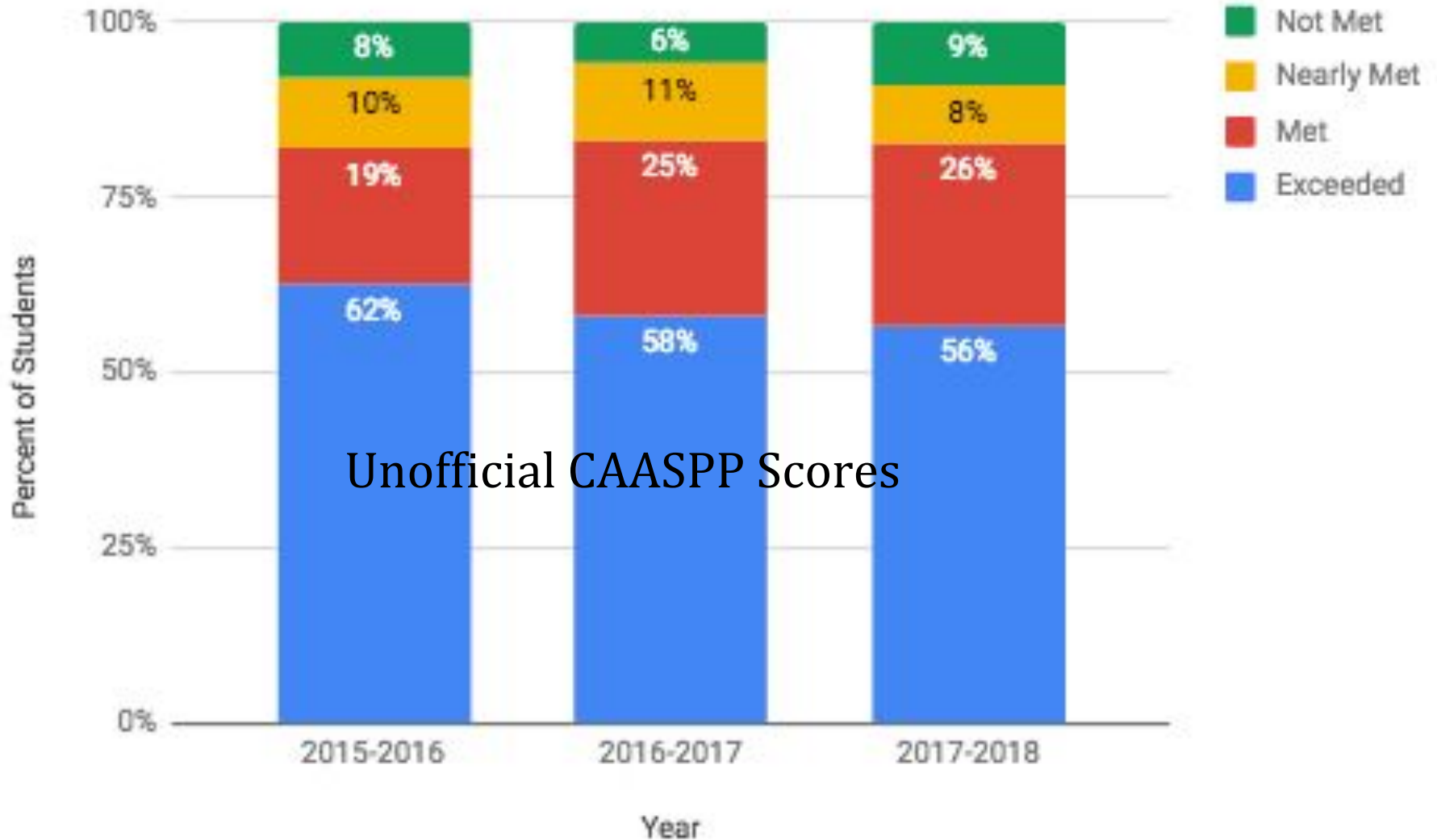
Grade 3 - ELA



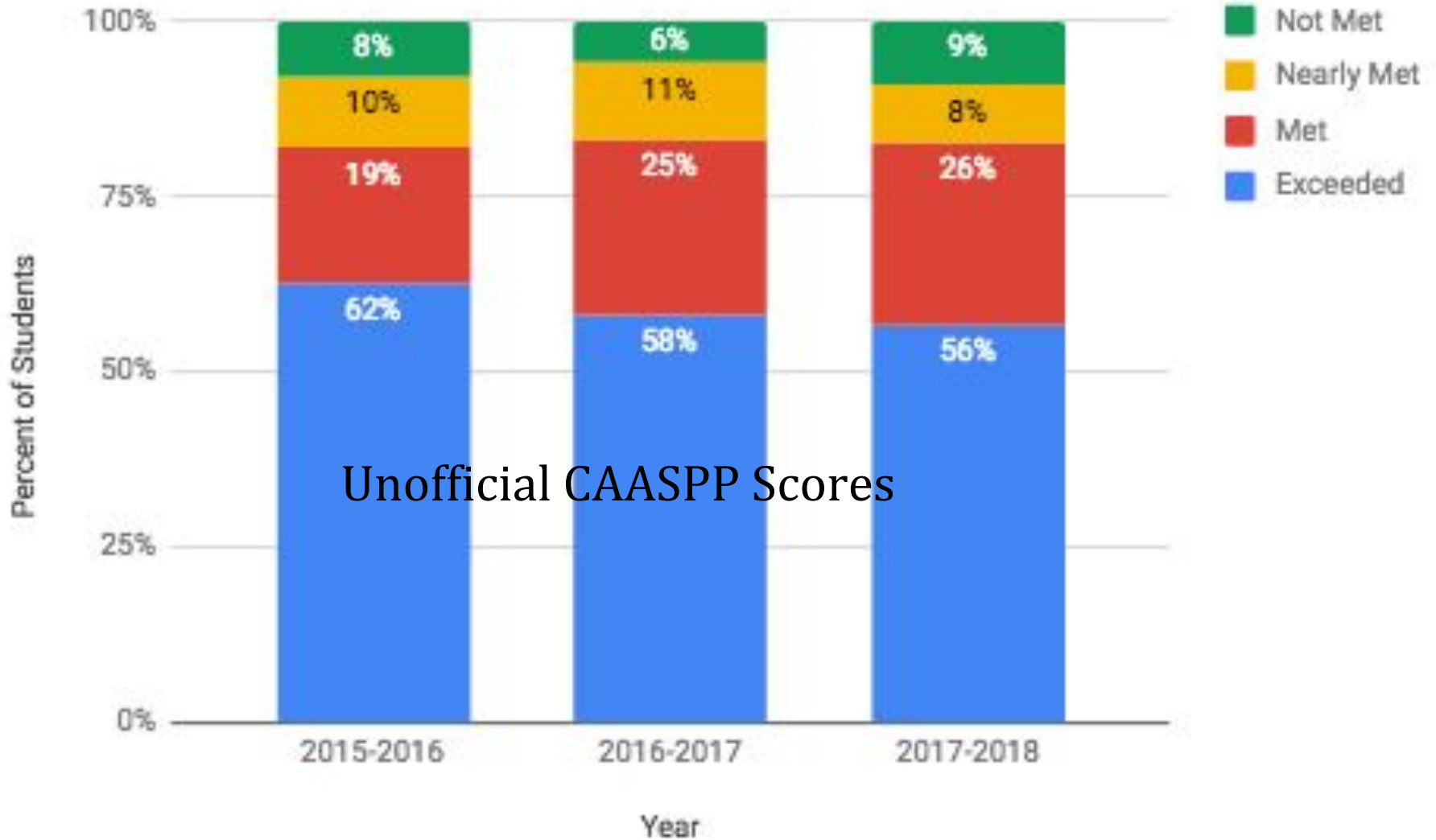
Grade 3 - Mathematics



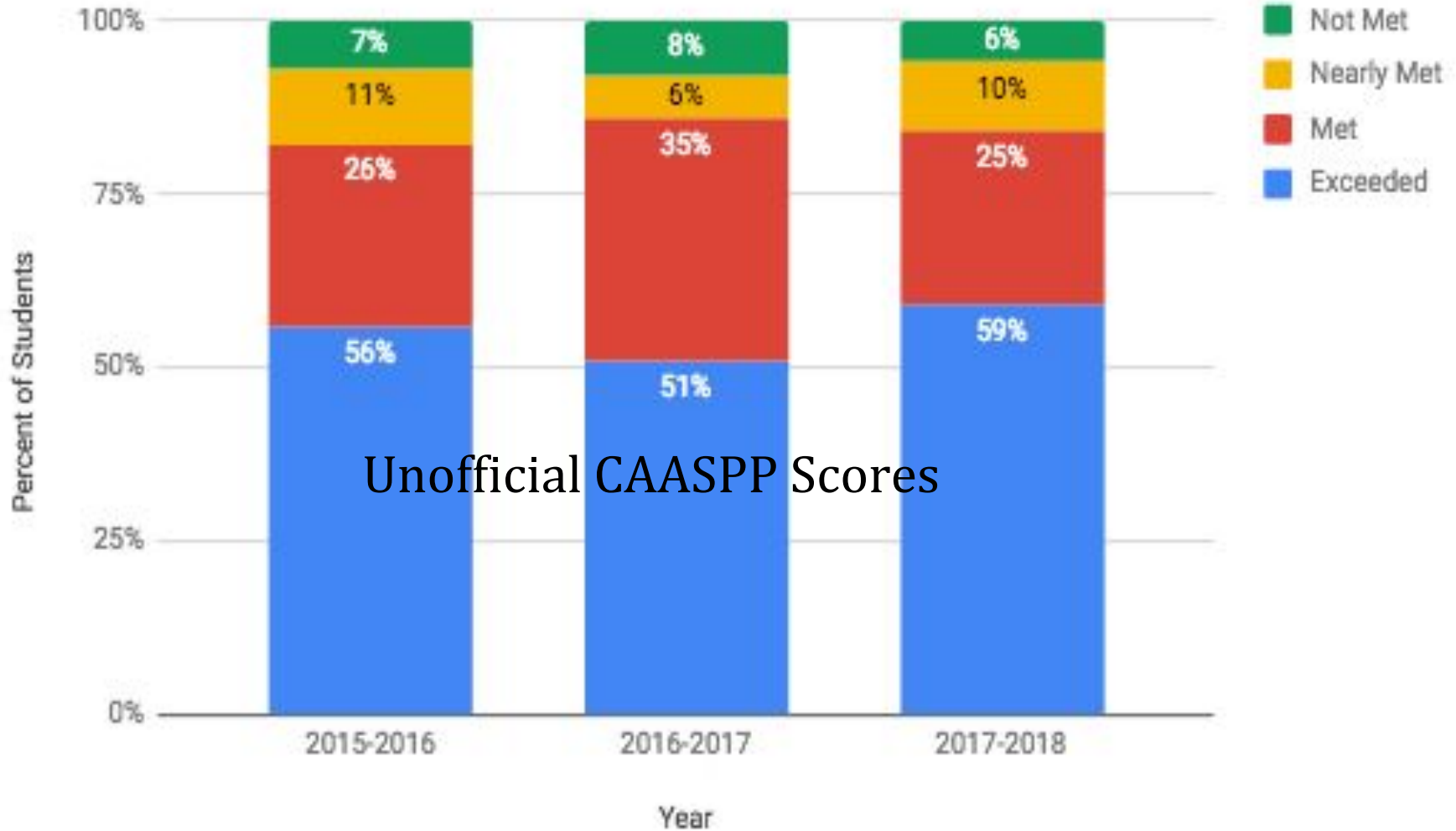
Grade 4 - ELA



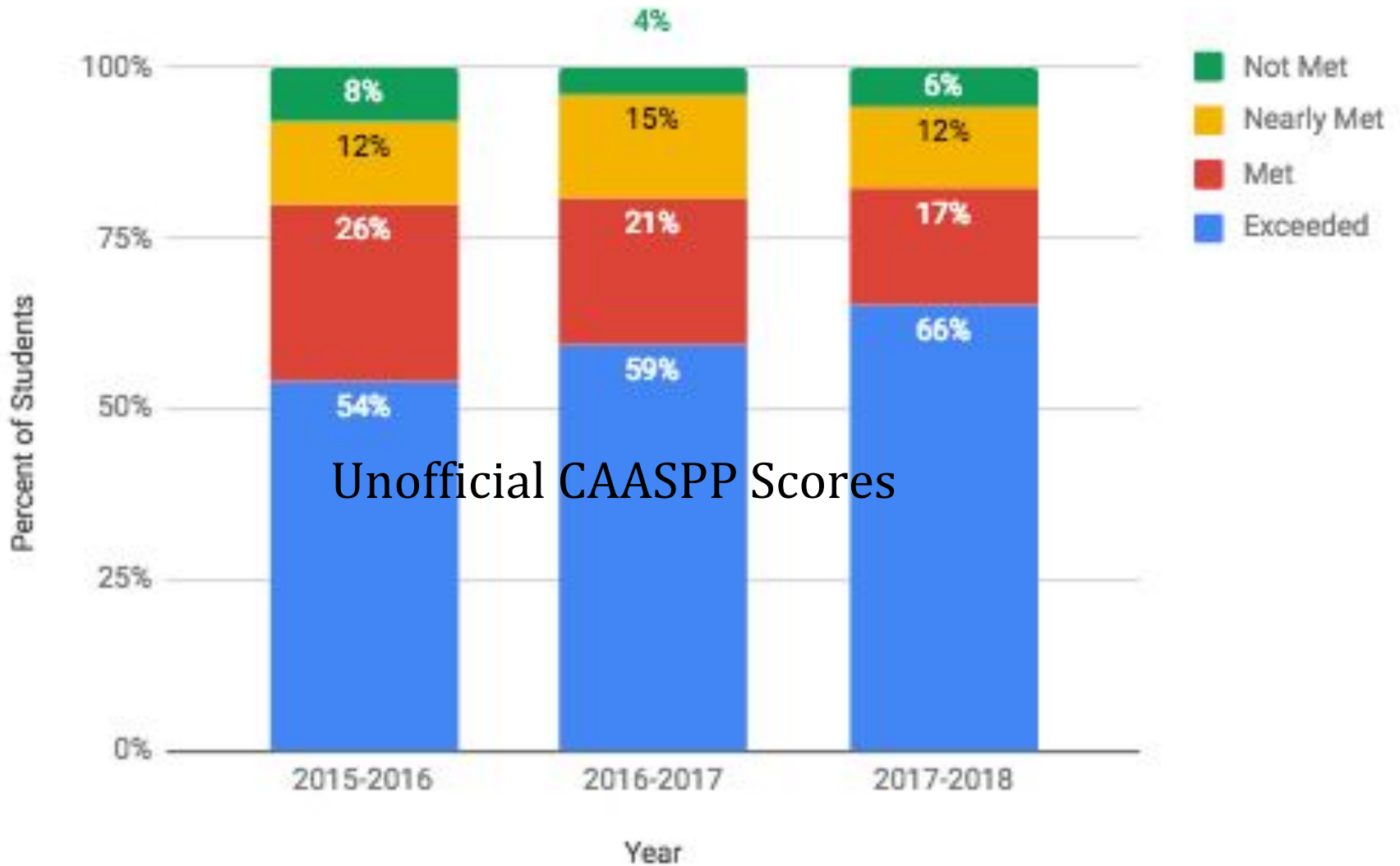
Grade 4 - Mathematics



Grade 5- ELA



Grade 5 - Mathematics



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Cohort

ELA- Meeting or Exceeding			
	15-16	16-17	17-18
3rd-4th		83%	82%
3rd - 4th - 5th	83%	83%	84%
Math-Meeting or Exceeding			
	15-16	16-17	17-18
3rd-4th		86%	86%
3rd - 4th - 5th	86%	85%	83%

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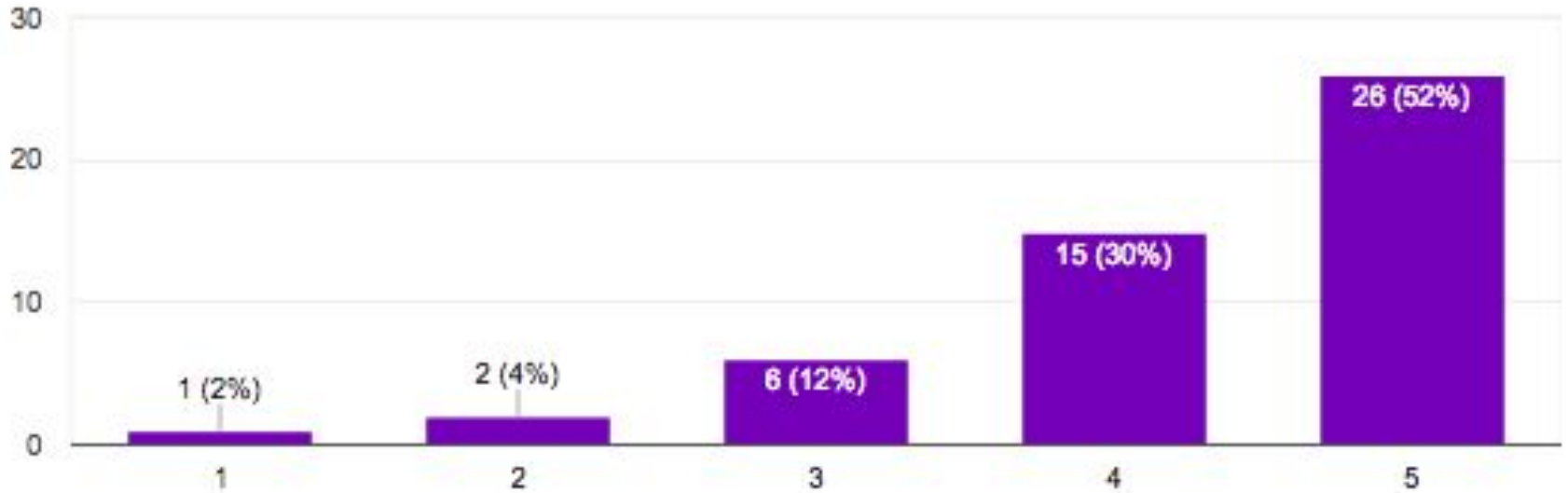
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Survey Data

- Climate Survey
 - 2016-2017 - 161 Responses
 - 2017-2018 - 50 Responses
- CA Healthy Kids Survey
- Connectedness Survey

My child has friends at school.

50 responses

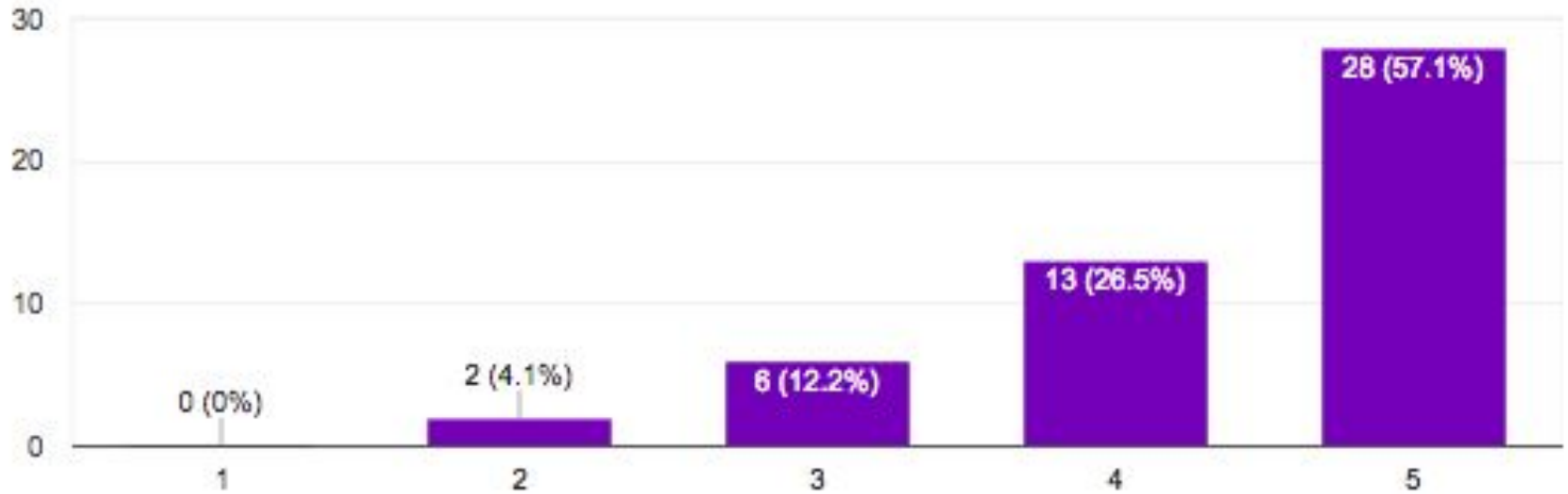


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Students' Responses -
97.3% (783) - Yes

My child has one or more friends who he or she eats with at lunch.

49 responses

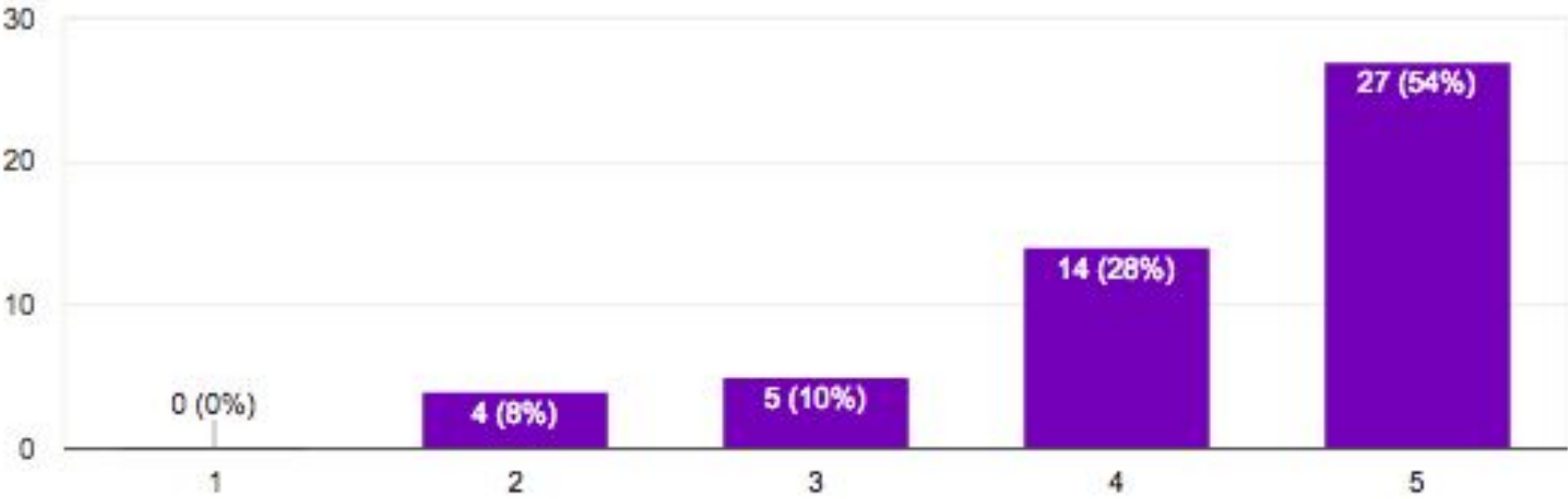


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Students' Responses -
93.7% (754) - Yes

My child enjoys going to school.

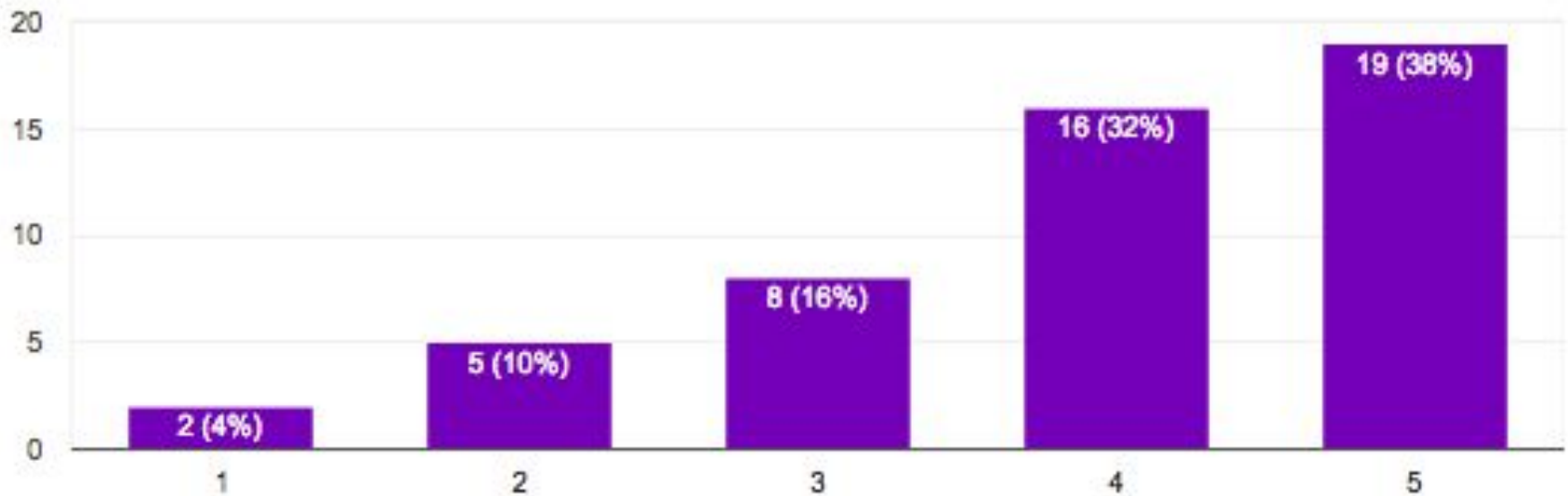
50 responses



Students' Responses -
92.9% (749) Yes

If my child has a problem, my child has adults on campus he or she can talk to. (i.e. teachers, administrators, campus supervisors, etc.)

50 responses

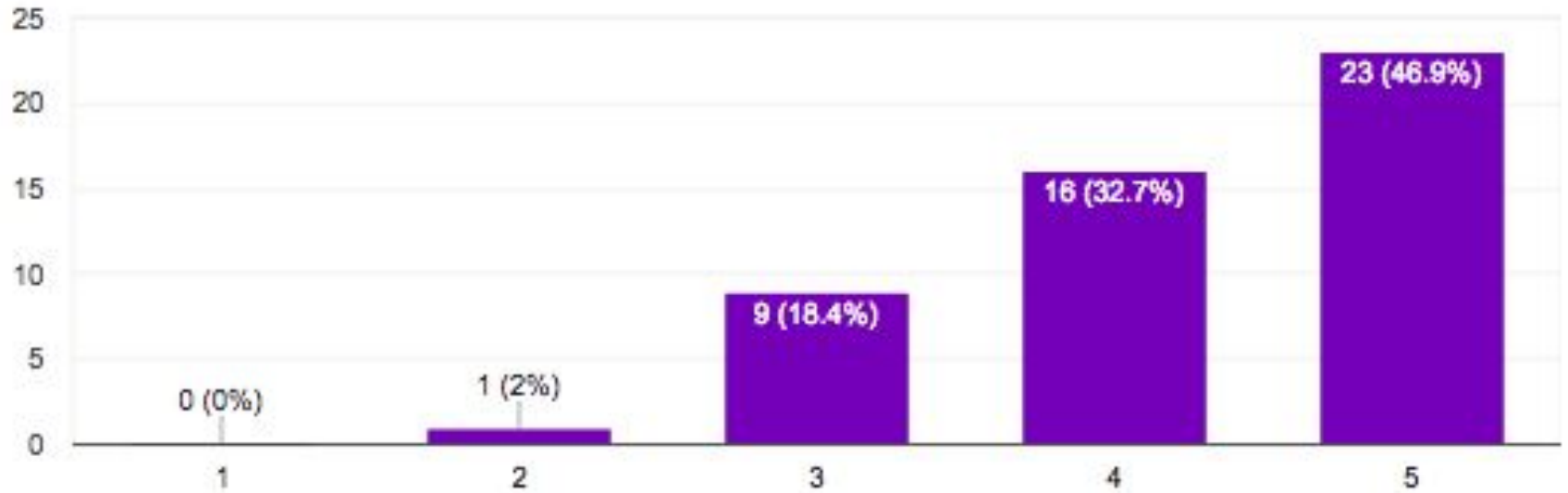


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Students' Responses -
91.8% (737) Yes

My child feels proud to be a student at JGES.

49 responses



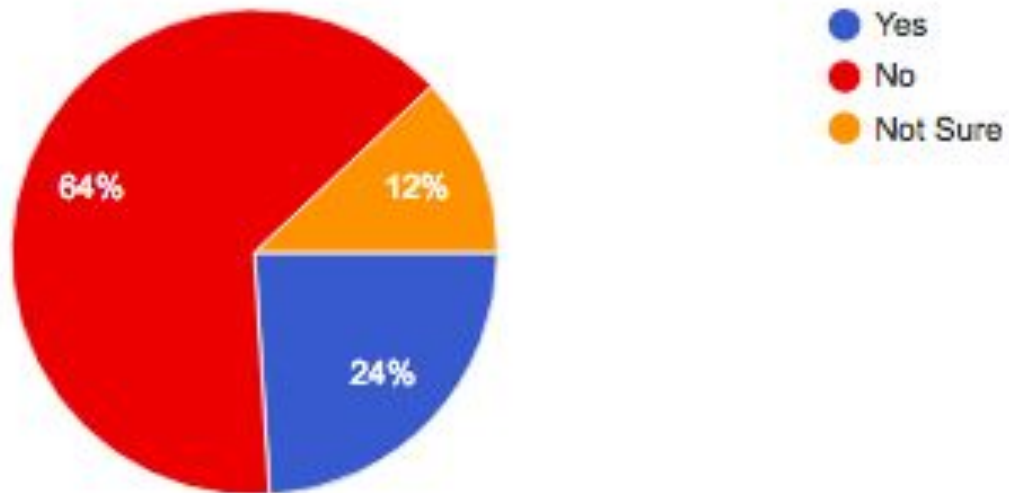
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Students Response -
92% (740) - Yes



Has your child been a victim of harassment, bullying, and or other forms of inappropriate behavior at school.

50 responses

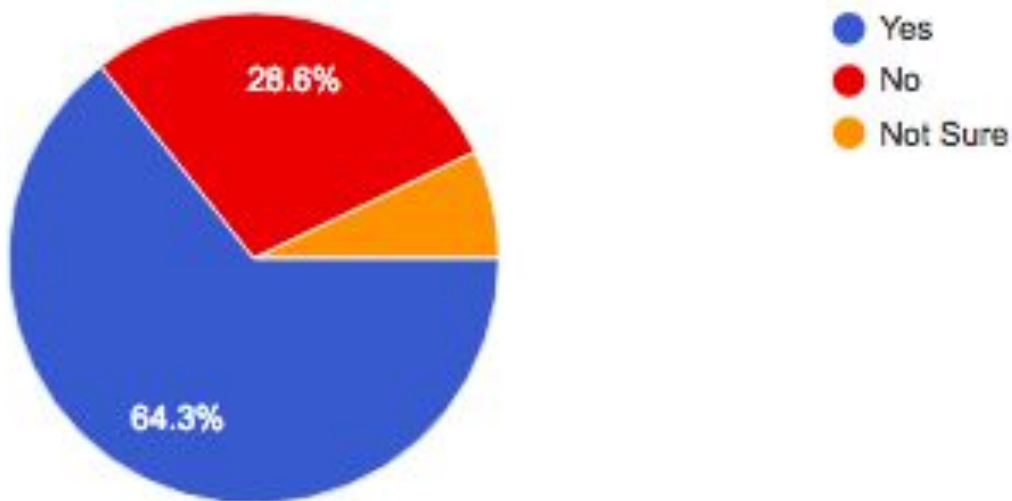


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If you answered yes, did you or your child report this incident to school?

14 responses

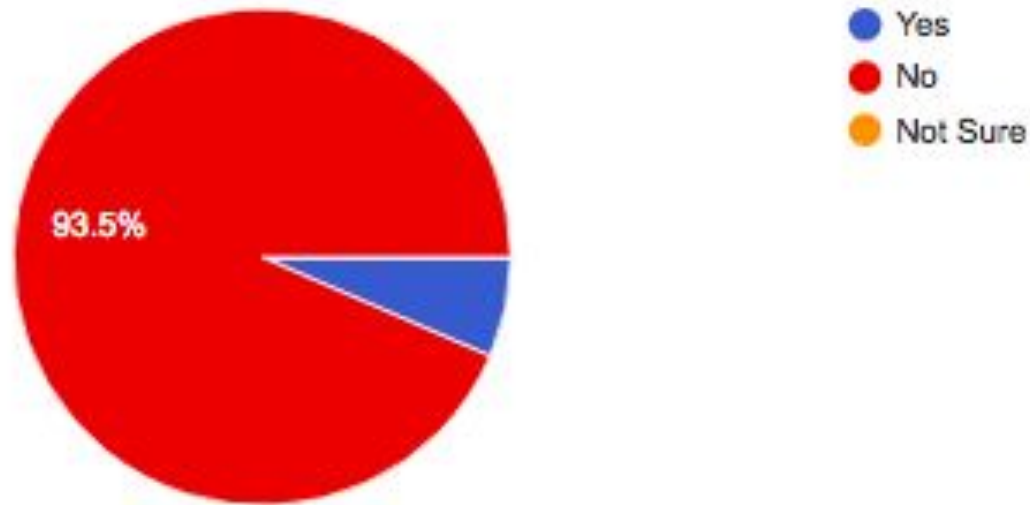


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Has your child experiences online interactions with classmates that have made him or her feel uncomfortable?

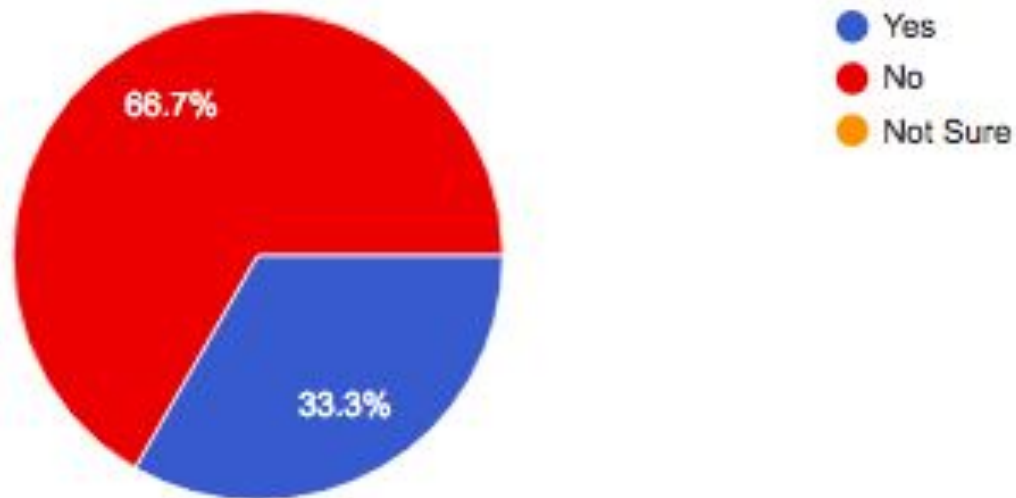
46 responses





If you answered yes, did you or your child report this situation to the school?

3 responses

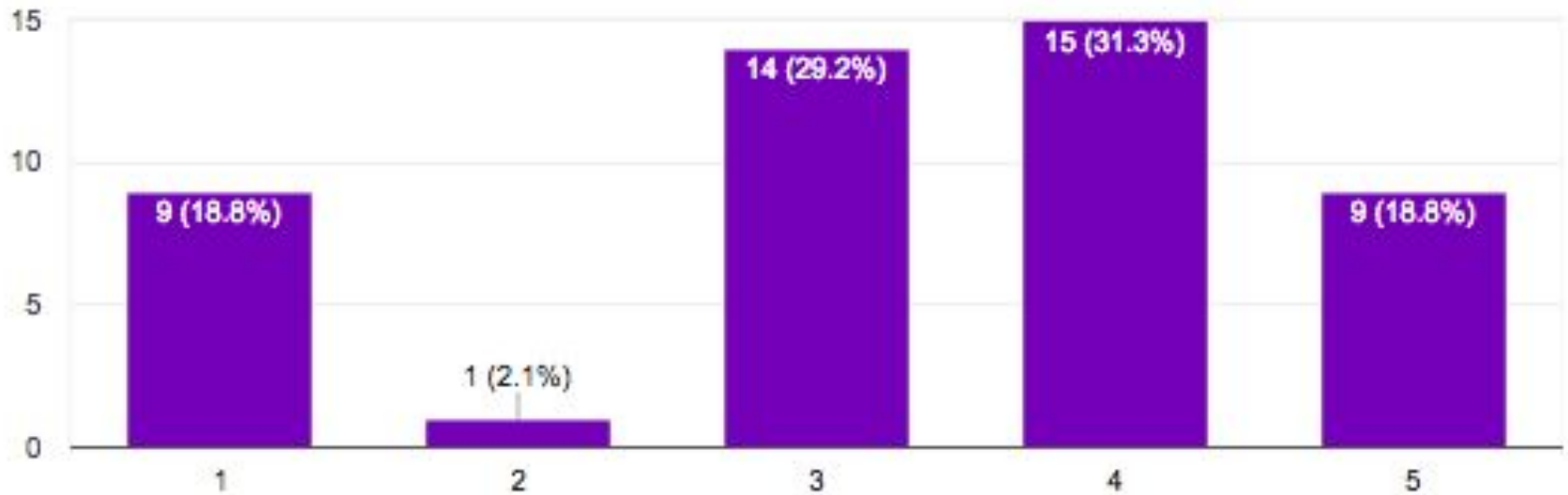


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I have opportunities to give input on school initiatives and decisions.

48 responses

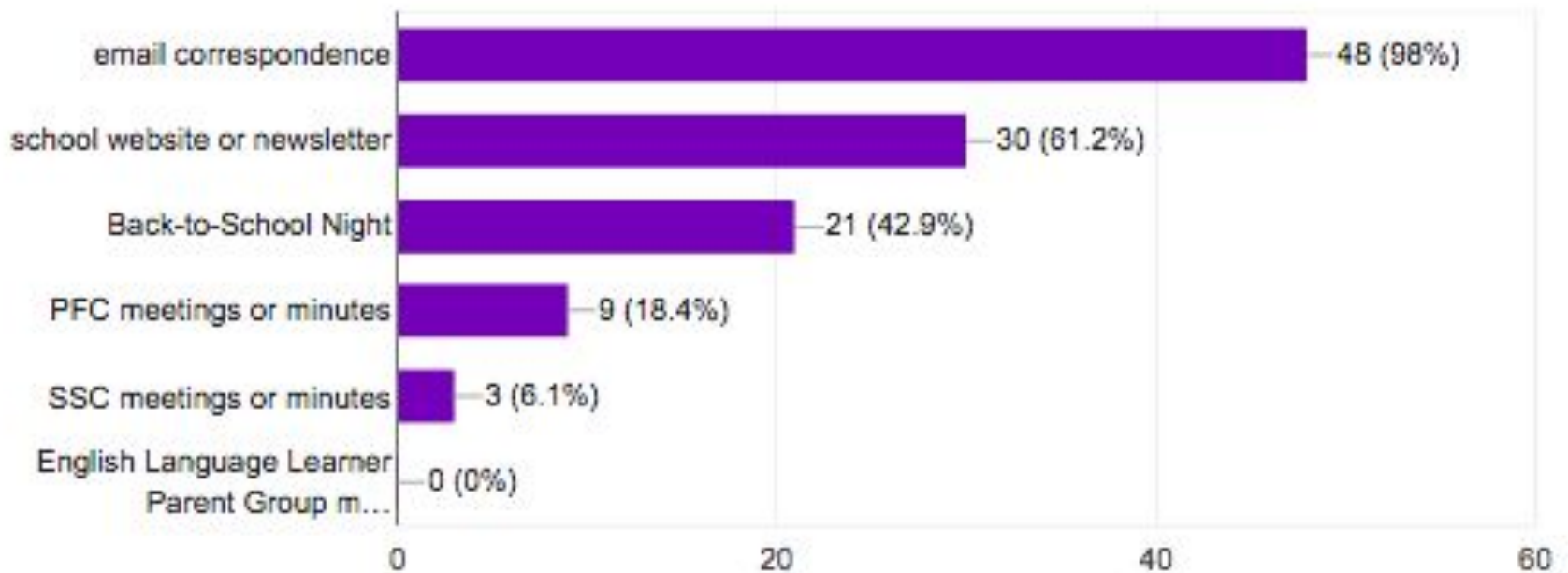


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I am informed about school initiatives and or decisions through...

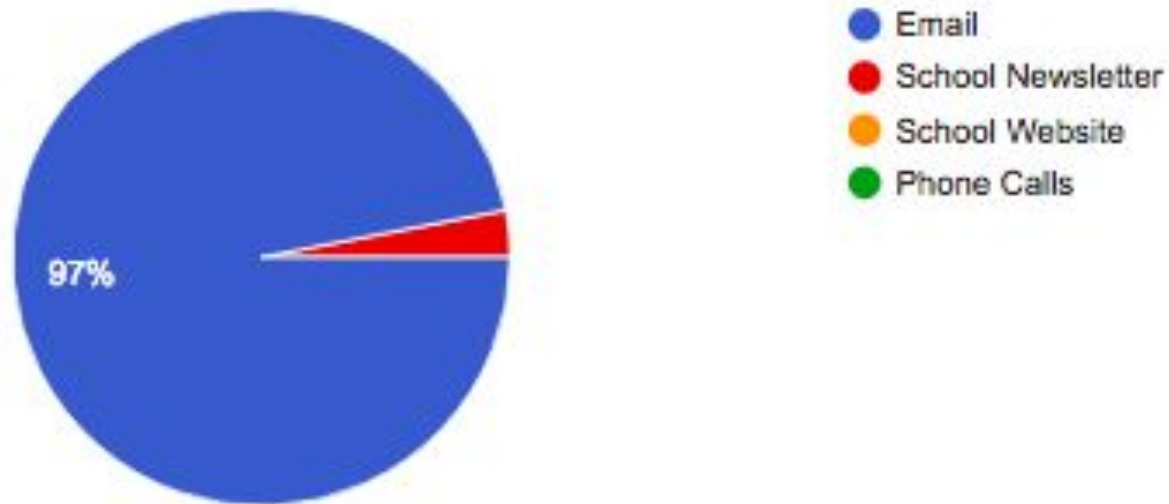
49 responses





Please rank the following communication options in the order you prefer to receive information from the school. (1 being the most preferred way)

33 responses



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Parent/Guardian Participation (PG)

- 46.4% PFC/PFC Sponsored Events
- 8.9% School Site Council
- 3.6% Volunteer
- 1.8% CR Volunteer, Room Mom, Chair program, field trips, helping teachers, attend meetings, after school events

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Involvement (PG)

- 73.8% Feel involved enough
- 26.2% Would like to be more involved

Factors that Prevent Involvement (PG)

- 65.4% Lack of time
- 19.1% Inconvenient Hours
- 6.6% Unaware of Opportunities
- 1.5% Language Barriers, work, politics
- 0.7% Younger children, lack of communication from teacher, feels like a chore to chair an event, annoying parents, dissatisfaction with administration, lack of time, parent dictatorship

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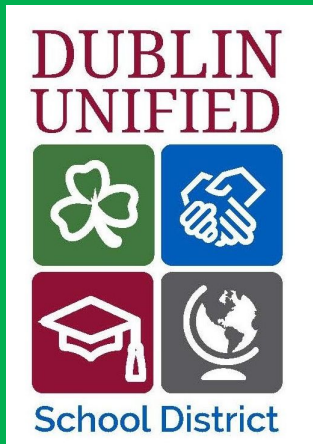
Enrollment

Grade	Actual Enrollment
K (24)	93
1 (25)	143
2 (26)	140
3 (26)	119
4 (28)	171
5 (28)	164
SAI DK/K	12
SAI 1/2	13
SAI 3/4/5	13
Total	865

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Creating and Maintaining a Positive School Culture and Climate

- Project Cornerstone
- Capturing Kids Hearts
- Social Contracts
- Positive Behavior Support –
Common Areas
 - Create school-wide expectations on behavior in common areas around campus

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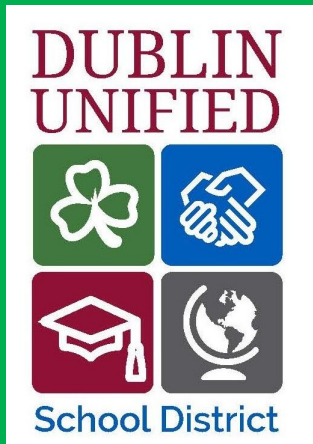
Project Cornerstone

- Increase the number of **developmental assets** in all children and adults.
- Increase the number of **caring adults** that students interact with at school to enable them to feel increased levels of support and value.
- **Create a common language and vocabulary** about respect in each school community.
- **Use children's literature** to share concepts of caring, interpersonal competence, personal power, empathy, integrity, equality and social justice, honesty, and responsibility.

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Project Cornerstone

Three-year Curricula: Asset Year, Building Year, Champion Year
Growing Upstanders:

- Build relationships by bucket filling, not dipping, and using a lid.
- Use friendship boosters to build respect and acceptance for others.
- Role model responsible ways to behave while online.
- Learn empathy by identifying, naming and understanding feelings.
- Respect differences, accept others and celebrate diversity.
- Follow sparks and set goals to achieve dreams.
- Get to know people before making judgements.
- Dare to try new things and discover interests.

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Parent Faculty Club



John Green Elementary School PFC

Kids First. Every Child. Every Day.

The Green Scene

August 6, 2018

Upcoming Events

PFC Online Registration
Begins 8/3

**John Green Elementary Fall Check-In
2018-2019**

Important Information

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Uniting the Community and Local Business
in support of Public Education.

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