

## Sample Grades 6-8 Student Distance Learning Schedule 2020-2021

<b>Monday/Tuesday/Thursday/Friday</b>				
<b>Zero Period (M/T/TH/F)</b> Students in a zero period course meet for 30 minutes four mornings each week. They will receive instruction from teachers during a live video conferencing session. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.	7:55-8:25 AM			
<b>Period 1 (M/TH) or 2 (T/F)</b> Students receive instruction from teachers during a live video conferencing session for 60 minutes. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.	8:30-9:30 AM			
<b>Period 3 (M/TH) or 4 (T/F)</b> Students receive instruction from teachers during a live video conferencing session for 60 minutes. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.	9:35-10:35 AM			
<b>Period 5 (M/TH) or 6 (T/F)</b> Students receive instruction from teachers during a live video conferencing session for 60 minutes. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.	10:50-11:50 AM			
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <b>Directed Intervention</b>                              Teachers will conduct live small-group support sessions via video conferencing for students who need additional academic support. Students attend only on the days directed by teachers.                         </td> <td style="width: 33%; text-align: center; vertical-align: middle;"><b>OR</b></td> <td style="width: 33%; vertical-align: top;"> <b>Asynchronous Work Time</b>                              Students who are not in Directed Intervention will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.                         </td> </tr> </table>	<b>Directed Intervention</b> Teachers will conduct live small-group support sessions via video conferencing for students who need additional academic support. Students attend only on the days directed by teachers.	<b>OR</b>	<b>Asynchronous Work Time</b> Students who are not in Directed Intervention will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.	11:55-12:30
<b>Directed Intervention</b> Teachers will conduct live small-group support sessions via video conferencing for students who need additional academic support. Students attend only on the days directed by teachers.	<b>OR</b>	<b>Asynchronous Work Time</b> Students who are not in Directed Intervention will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.		
<b>Lunch Break</b>	12:30-1:05 PM			
<b>Period 1 (T/F) or 2 (M/TH) Flex Time</b> Afternoon Flex Time sessions may be used to provide direct instruction for all students in a class, conduct small-group support, or offer optional teacher-student open support time. Teachers will determine how this time can best be utilized to move all students toward mastery of the essential learning targets for their courses.	1:10-1:40 PM			
<b>Period 3 (T/F) or 4 (M/TH) Flex Time</b> See description above	1:45-2:15 PM			
<b>Period 5 (T/F) or 6 (M/TH) Flex Time</b> See description above	2:20-2:50 PM			

Additional time will likely be needed beyond 2:50 for students to complete assignments and prepare for upcoming class sessions, depending on the courses in which a particular student is enrolled.

<b>Wednesday</b>				
<p><b>Student Advisory Period</b> All students will be assigned to an Advisory Period. The Advisory Period will be conducted by a teacher each week via live video conferencing. Students (community building and social-emotional check-in)</p>	8:30-9:00 AM			
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%; vertical-align: top;"> <p style="text-align: center;"><b>Directed Intervention</b></p> <p><b>Session 1 9:05-9:40 and Session 2 9:45-10:20</b> Teachers will conduct live small-group support sessions via video conferencing for students who need additional academic support. Students attend only if directed by a teacher.</p> </td> <td style="width: 10%; text-align: center; vertical-align: middle;"><b>OR</b></td> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;"><b>Asynchronous Work Time</b></p> <p style="text-align: center;"><b>9:05-10:20</b> Students who are not in Directed Intervention will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.</p> </td> </tr> </table>	<p style="text-align: center;"><b>Directed Intervention</b></p> <p><b>Session 1 9:05-9:40 and Session 2 9:45-10:20</b> Teachers will conduct live small-group support sessions via video conferencing for students who need additional academic support. Students attend only if directed by a teacher.</p>	<b>OR</b>	<p style="text-align: center;"><b>Asynchronous Work Time</b></p> <p style="text-align: center;"><b>9:05-10:20</b> Students who are not in Directed Intervention will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.</p>	9:05-10:20 AM
<p style="text-align: center;"><b>Directed Intervention</b></p> <p><b>Session 1 9:05-9:40 and Session 2 9:45-10:20</b> Teachers will conduct live small-group support sessions via video conferencing for students who need additional academic support. Students attend only if directed by a teacher.</p>	<b>OR</b>	<p style="text-align: center;"><b>Asynchronous Work Time</b></p> <p style="text-align: center;"><b>9:05-10:20</b> Students who are not in Directed Intervention will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.</p>		
<p><b>Teacher-Student Open Support Time</b> All teachers will be available via live video conferencing sessions to answer students questions, provide feedback to students on their work, and conduct other instructional conversations with students in a flexible environment driven by student needs. Ideally, parents and teachers will partner together to encourage their students to utilize the open teacher support time effectively, as it is an important college and career readiness skill.</p>	10:30-11:30 AM			
<p><b>Lunch</b></p>	11:30-12:00			
<p><b>Asynchronous Work Time</b> Students will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.</p>	12:00-3:00 PM			

## Sample Dublin High School Student Distance Learning Schedule 2020-2021

<b>Monday/Tuesday/Thursday/Friday</b>	
<p><b>Zero Period</b> Students in a zero period course meet for 35 minutes four mornings each week. They will receive instruction from teachers during a live video conferencing session. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.</p>	7:50-8:25 AM
<p><b>Period 1 or 2</b> Students receive instruction from teachers during a live video conferencing session for 75 minutes. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.</p>	8:30-9:45 AM
<p><b>Period 3 or 4</b> Students receive instruction from teachers during a live video conferencing session for 75 minutes. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.</p>	9:55-11:10 AM
<p><b>Period 5 or 6</b> Students receive instruction from teachers during a live video conferencing session for 75 minutes. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.</p>	11:15-12:30
<b>Lunch Break</b>	12:30-1:05 PM
<p><b><u>Mondays and Thursdays</u></b>  <b>Freshman Mentor Program (FMP)</b>    OR    <b>Directed Intervention</b>    OR    <b>Asynchronous Work Time</b>  <b>1:50-2:30 Monday Only</b>                      Ongoing orientation for all 9th graders that includes information about school policies, procedures and programs in conjunction with upperclassmen mentors.                       Teachers will conduct live small-group support sessions via video conferencing for students who need additional academic support. Students attend only on the days and times directed by teachers.                       Students who are not in Directed Intervention or FMP will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.</p>	1:10-2:30 PM
<p><b><u>Tuesdays and Fridays</u> 1:10-2:25</b>  <b>Period 7</b>                      Students receive instruction from teachers during a live video conferencing session for 75 minutes. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.</p>	
<p><b>Teacher-Student Open Support Time</b>                      All teachers will be available via live video conferencing sessions to answer students questions, provide feedback to students on their work, and conduct other instructional conversations with students in a flexible environment driven by student needs. Ideally, parents and teachers will partner together to encourage their students to utilize the open teacher support time effectively, as it is an important college and career readiness skill. If students do not need support from their teachers during this time, it may be used to complete assignments and prepare for upcoming class sessions.</p>	2:35-3:30 PM

## Wednesday

### **Student Advisory Period**

All students will be assigned to an Advisory Period. The Advisory Period will be conducted by a teacher each week via live video conferencing. Students (community building and social-emotional check-in)

9:05-9:35 AM

### **Directed Intervention**

Teachers will conduct live small-group support sessions via video conferencing for students who need additional academic support. Students attend only if directed by a teacher.

**OR**

### **Asynchronous Work Time**

Students who are not in Directed Intervention will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.

10:00-10:40 AM

### **Teacher-Student Open Support Time**

All teachers will be available via live video conferencing sessions to answer students questions, provide feedback to students on their work, and conduct other instructional conversations with students in a flexible environment driven by student needs. Ideally, parents and teachers will partner together to encourage their students to utilize the open teacher support time effectively, as it is an important college and career readiness skill.

10:45 AM - 12:00 PM

### **Lunch**

12:00 - 12:35 PM

### **Asynchronous Work Time**

Students will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers. Additional time may be needed beyond 3:30 for students to complete assignments and prepare for upcoming class sessions, depending on the courses in which a particular student is enrolled.

12:35 - 3:30

**Sample Valley High School**  
**Distance Learning Daily Certificated Schedule 2020-2021**

<b>Monday/Tuesday/Thursday/Friday</b>			<b>Wednesday</b>		
<b>Period 1</b> Students receive instruction from teachers during a live video conferencing session for 40 minutes. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.	8:45 AM	9:25 AM	<b>Period 1</b> Students receive instruction from teachers during a live video conferencing session for 35 minutes.	9:05 AM	9:40 AM
<b>Period 2</b> See description above	9:30 AM	10:10 AM	<b>Period 2</b> See description above.	9:45 AM	10:20 AM
<b>Period 3</b> See description above	10:15 AM	10:55 AM	<b>Period 3</b> See description above.	10:25 AM	11:00 AM
<b>Period 4</b> See description above	11:15 AM	11:55 AM	<b>Period 4</b> See description above.	11:20 AM	11:55 AM
<b>Period 5</b> See description above	12:00 PM	12:40 PM	<b>Period 5</b> See description above.	12:00 PM	12:35 PM
<b>Lunch</b>	12:40 PM	1:15 PM	<b>Lunch</b>	12:35 PM	1:10 PM
<b>Directed Intervention</b> Teachers will conduct live small-group support sessions via video conferencing for all students. Students will attend the appropriate session as determined by the VHS Principal and staff.	1:20 PM	1:55 PM	<b>Asynchronous Work Time</b> Students will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers. Additional time may be needed beyond 2:45 for students to complete assignments and prepare for upcoming class sessions, depending on the courses in which a particular student is enrolled.	1:10 - 2:45	
<b>Teacher-Student Open Support Time</b> All teachers will be available via live video conferencing sessions to answer students questions, provide feedback to students on their work, and conduct other instructional conversations with students in a flexible environment driven by student needs. Ideally, parents and teachers will partner together to encourage their students to utilize the open teacher support time effectively, as it is an important college and career readiness skill. If students do not need support from their teachers during this time, it may be used to complete assignments and prepare for upcoming class sessions.	2:00 PM	2:45 PM			