

Wells Middle School

Course Descriptions and Math Department Policies

The math department expects every student to come to school...

Respectful, Responsible, Ready to Learn

All of our Mathematics courses will be taught using California Common Core State Standards, for a comprehensive list of those standards, please visit the California CCSS website at:

<http://www.cde.ca.gov/be/st/ss/documents/ccssmathstandardaug2013.pdf>

COURSE DESCRIPTIONS

All entering students will have been tested and enrolled in the appropriate class according to the district placement policy. Upon completion of every grade, multiple placement measures (course test average, hw completion, placement test, etc) will be used to determine skill based placement for following year. These same multiple measures will be used for new student placement.

COURSE 3 MATH: Instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

MATH DEPARTMENT POLICIES

Homework/Classwork

Homework is defined as independent preview, practice, or completion of skills/concepts taught. As such, it is not worth a large percentage toward your student's final grade. In general, math homework is assigned nightly, including weekends (Friday night). We try very hard to keep the number of minutes reasonable as to fit in with your student's other core classes and, in total (academic classes), their time shall not exceed 2 hours total per night. If that is not the case, and your students' focused time is more than that, please contact us. Also, project-type assignments' due dates will not fall on the first day of school after a holiday.

MISSING WORK: Since homework is a valuable practice to reinforce the day's lesson, timely completion of the assignment is of utmost importance. If a student does not have an assignment on the date due, there will be a school-determined opportunity to complete the assignment the same day for full credit. Students will have until **the end of the current unit** to receive partial credit (up to 4/5) on a late assignment.

RE-DO WORK: If an assignment is incomplete or does not have work shown, the assignment will receive less credit, and the teacher will ask for the assignment to be re-done. If asked to re-do an assignment, student can earn at most 4/5 HW points. Students have until the end of the current unit to turn in re-do work.

ABSENT WORK: It is the student's responsibility to check for assignments missed. Students have the same number of days of the absence to make up the work. Assignments will be listed on the board, or by accessing the teacher's web page at the DUSD website. A COPY OF CLASS NOTES WILL BE PROVIDED UPON REQUEST.

EXTRA CREDIT WORK: Extra credit work will not be given in this class.

Grading

Each student's grade is based upon the following percentages beginning new each quarter, and **grades will be reported in Infinite Campus at least 3 times per quarter.**

Test/Quizzes	75%
Homework	10%
Projects/Notes/Participation	15%

Assignments and Quarter grades are based upon the following scale:

>=100%	A+	89-88%	B+	79-78%	C+	69-68%	D+	59-0%	F
99-92%	A	87-82%	B	77-72%	C	67-62%	D		
91-90%	A-	81-80%	B-	71-70%	C-	61-60%	D-		

Classroom Guidelines

Students are expected to

- follow directions the first time.
- act courteous toward and show respect for classmates and teachers.
- come to class prepared to participate. This includes bringing required supplies to class daily.
- take care of personal hygiene (hair combing, makeup, etc.) outside of class.
- know they may not chew gum on campus, nor are food or drinks allowed in the classroom.
- follow all other school rules.

The consequences for not following these guidelines are

1st offense: Students receive a verbal warning.

2nd offense: If the student does not refocus or correct the behavior, a parent may be contacted and a detention may be assigned.

3rd offense: If behavior persists, the student will receive an administrative referral

Supplies

Students must bring to class **EVERY DAY:**

- **more than 2 sharpened pencils with erasers or mechanical pencils with a supply of lead.**
- 2 felt tip or ballpoint pens (any but black, red is best) for correcting.
- Some teachers use a composition book or a three prong folder for notes. See individual teacher.
- A continual supply of 8¹/₂ x 11 inch binder paper and graph paper.
- A designated section to math in a shared binder to keep assignments, exams, and any other handouts.
- A Wells Middle School Binder Reminder (or other day planner) for recording daily assignments. Students will be required to fill them out every day, even when there is NO homework.

Other supplies that students should have at home to be used throughout the year on an as needed basis include an inexpensive calculator, graph paper, scissors, ruler, glue, construction paper, poster board, markers, crayons, colored pencils, and index cards.

Assignments

Students are expected to KEEP all returned assignments & tests/quizzes. Since students will not have access to lockers, I will allow assignments to be kept at home. Notebook checks may require student to bring specific assignments from home, so please keep them in a safe place. Organization is part of your overall grade and is ESSENTIAL to success in math class.

Test & Quizzes

Students will be assessed on designated learning targets throughout the year. These targets will be separated into Units of Study. Once a unit is completed, the students are expected to maintain or improve their understanding of the learning targets as the year progresses. Within a quarter, a student's grade on a particular learning target can change based on their current level of mastery.

Students will have 2 opportunities to reassess learning targets.

- 1) Reassessment may be done through TTIP (Team Teaching Intervention Program). This assessment determines if students have a basic understanding of the concepts and can result in increasing a grade of D or F to a 70%.
- 2) Reassessment may be done through the classroom teacher. This assessment allows students to show a higher level of understanding of the concept and will replace (increase or decrease) the original assessment score.

Tardies

Do not come to class late! This is your verbal warning. If you are tardy to class, you will receive a 10-minute detention after school in my classroom; "no show" to that detention means the student will serve 45 minutes at the school sponsored detention, detailed in the handbook. IT IS OF THE UTMOST IMPORTANCE THAT STUDENTS ARRIVE TO CLASS ON TIME AND PREPARED!

Note-Taking

- Daily notes MUST be titled with the numerical section, title and learning objective
- Students must copy all explanations and examples written down by the instructor, as well as any verbal comments relevant to the material.
- Daily notes must be neat and organized and clear of pictures or 'doodles'
- Daily notes should be used REGULARLY to assist student with homework assignments.

Notes will be checked REGULARLY, as they are ESSENTIAL to success in math class. If a student is absent, he or she must request a copy of the missed notes, teachers will provide a copy of notes, and the student must copy the notes in his or her spiral notebook or notes folder.

Math Department Information

It is the student's responsibility to ask for additional help if needed. Teachers will post on the board the days they may be available after school and/or at lunch time for the given week. We are always available at least one day a week after school.

Parents and/or students can contact teachers using the following information

<i>Staff Member</i>	<i>Room Number</i>	<i>Extension at 925.828.6227</i>	<i>email prefix for @dublinusd.org</i>	<i>Website</i>
Mrs. Andrea Bloom	H-24	6132	bloomandrea	http://www.dublin.k12.ca.us/Domain/434
Mrs. Heidi Evans	H-22	6042	evansheidi	http://www.dublinusd.org//Domain/445
Mr. Alex Cardoso	H-26	6052	cardosoalex	https://www.dublin.k12.ca.us/Domain/1839
Ms. Melissa Silva	H-25	6179	silvamelissa	http://www.dublin.k12.ca.us/Domain/461
Ms. Roshni Mistry	H-1	6049	mistryroshni	https://www.dublin.k12.ca.us/Domain/1670
Mrs. Chandrani Deb	H-23	6134	debchandrani	http://www.dublinusd.org/Domain/994
Mrs. Elizabeth Raskin	H-29	6178	raskinelizabeth	https://www.dublin.k12.ca.us/Domain/1652