Dublin Unified School District

District Optimization Committee

Town Hall Meeting

June 1, 2015
District Optimization Committee
Town Hall Meeting

Purpose of Meeting:

1. Provide Information
   • Issue
   • Data
   • District Response to Growth
   • DOC Interests
   • DOC Generated Options
   • Other Important Information

2. Listen to Community Input
   • Public Comment
   • Follow Published Guidelines

3. DOC Process – From Community to DOC to Supt. To Board
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Town Hall Meeting

- School Board - Direction
- DOC – Problem Solving
- Community - Input
- School Board - Decision
- DOC - Recommendation
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- Town Hall Guidelines
  - No Decisions Have Been Made
  - DOC Summary – DUSD: Managing Growth in our School Community
  - DOC Information at: http://www.dublinusd.org/Page/9584
  - Common Courtesy and Respect
  - Listen to Information
  - Senior Staff - Q & A at conclusion of Public Comment
  - Confident in Process and Ultimate Decision
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**Issue:**

- Rapid Growth is a Challenge – *Not New*
  - East and West
  - Manage School Enrollments
- Eastern Dublin Specific Plan - 1994
- Developers
  - Following City Approved Plan
  - Positive Economic Conditions
  - Level II Fees – Maximum Allowed
- Lack of Available Land and Funding
- State School Facilities Bond
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- Data
  - Capacities v. Enrollment
  - Dublin Community Over Last Five Years
  - Student Generation Rate – Projected v. Actual
  - Decision Insight
  - Data is within guidelines
### STUDENT CAPACITY/CURRENT ENROLLMENT/PROJECTIONS

The chart below shows student capacity, current enrollment, and enrollment projections for the next five years. Projections beyond five years are subject to a number of variables and are not considered as reliable.

#### Elementary

<table>
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<tbody>
<tr>
<td>DES</td>
<td>1,056</td>
<td>838</td>
<td>805</td>
<td>825</td>
<td>820</td>
<td>846</td>
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<tr>
<td>GES</td>
<td>1,044</td>
<td>920</td>
<td>803</td>
<td>822</td>
<td>837</td>
<td>825</td>
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<td>KES</td>
<td>1,144</td>
<td>1,130</td>
<td>913</td>
<td>852</td>
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<td>AES</td>
<td>950</td>
<td>-</td>
<td>703</td>
<td>802</td>
<td>873</td>
<td>922</td>
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*High-Growth Scenario

#### Middle School

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<tr>
<td>WMS</td>
<td>1,157</td>
<td>963</td>
<td>849</td>
<td>874</td>
<td>960</td>
<td>1,084</td>
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<tr>
<td>FMS</td>
<td>1,326</td>
<td>1,228</td>
<td>1,411</td>
<td>1,561</td>
<td>1,658</td>
<td>1,784</td>
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*High-Growth Scenario
DUBLIN UNIFIED SCHOOL DISTRICT
ENROLLMENT HISTORY

- Elem Projected
- M.S. Projected
- H.S. Projected
- Elem Actual
- M.S. Actual
- H.S. Actual

*(Actual #s are indicated)*

<table>
<thead>
<tr>
<th>Year</th>
<th>Elem Actual</th>
<th>M.S. Actual</th>
<th>H.S. Actual</th>
<th>Elem Projected</th>
<th>M.S. Projected</th>
<th>H.S. Projected</th>
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<tr>
<td>2010-11</td>
<td>1328</td>
<td>1416</td>
<td>1565</td>
<td>1637</td>
<td>1734</td>
<td>1827</td>
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<tr>
<td>2011-12</td>
<td>3601</td>
<td>3924</td>
<td>4488</td>
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<tr>
<td>2012-13</td>
<td>4928</td>
<td></td>
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<tr>
<td>2013-14</td>
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<tr>
<td>2014-15</td>
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DUBLIN UNIFIED SCHOOL DISTRICT

Projected Student Generation Rates vs. Actual Student Generation Rates
Taken from Sampling of Development Projects In Dublin
(i.e. Dublin Ranch, Positano, Avalon)

Low Density Housing Projects: Range 0.74-1.0
Medium Density Housing Projects: Range 0.48-0.65
Medium-High Density Housing Projects: Range 0.27-0.37
High Density Housing Projects: Range 0.14-0.18
Positano Map and K-12 Enrollment

<table>
<thead>
<tr>
<th>Grade</th>
<th>Enrolled</th>
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<tbody>
<tr>
<td>K</td>
<td>57</td>
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<tr>
<td>1</td>
<td>49</td>
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<tr>
<td>2</td>
<td>56</td>
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<td>3</td>
<td>53</td>
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<td>4</td>
<td>56</td>
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<td>5</td>
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<td>51</td>
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<td>7</td>
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<tr>
<td>12</td>
<td>10</td>
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- District Response To Managing School Growth

Expand Capacity
- Use of Portables – Elementary Schools (JDS, GES, KES)
- Program Space – ie Band on Stage

Program Adjustments
- Vary Grade Level Configuration
- Fallon (K-8); Green (K-4)

Form District Optimization Committee (DOC)
- Membership – Reps from all schools
- Charge – Middle School, High School, Elementary School
- Information Located on District Web site. www.dublinusd.org/Page/9584
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Town Hall Meeting

- District Optimization Committee
  - Broad Based Membership
    - Parents, teachers, support staff, leaders, City of Dublin, community at large
  - Significant Training
    - Six Months
    - Demographics
    - City Planning
    - School Construction
    - Problem Solving
  - Problem Solving Process
    - **Interests**: Criteria to measure Options
    - **Options**: Ideas on how the problem might be solved
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- **DOC Generated Interests** (Criteria to measure options)
  - Student Safety
  - Neighborhood Schools
  - Students Connected
  - Equitable Learning
  - Appropriate Infrastructure
  - Adequate Instructional Space
  - Attract and Retain Quality Staff
DOC Generated Options – (Ideas on How to Solve Problem)

Next Two Years (2015-2017)

- Expand Fallon
  - Add Portables
  - Increase Infrastructure
- Cap Fallon Enrollment – 1500-1600
- Adjust Programs – ie 3 Lunch Periods
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- DOC Generated Options – (Ideas on How to Solve Problem)
- Years 3-5 (2017-2020)
  - Continue Cap / Program Adjustments at Fallon
  - Accelerate Construction of E-5 (target opening fall 2018)
  - Build E-5 as K-8 Magnet School
  - Utilize K-6 Grade Configuration as needed
  - Boundary Change
  - Lottery
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- Boundary Change Options
  - Street
  - Construction Date
  - Construction Zone (Development)

- Lottery Options
  - Annual Drawing
  - Students In / Out
Other Important Points

Timeline Events

- **DOC** – June 15 – Finalize Recommendation
- Board of Trustees – June 23
- Community Notification – District Website & School Infinite Campus

**DOC Recommendation Not Finalized**
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Other Important Points (continued)

• Recommendation From Superintendent
• Board of Trustees Makes Final Determination
• No Decisions Made
• District and City of Dublin Partnership – Thank You!
• DUSD Board of Trustees / City of Dublin City Council
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Town Hall Meeting

- Public Comment
  - Two Minutes Per Speaker – 15 seconds Notification
    - State Name
    - Comment or Question
    - Staff Response
  - Comments in Writing – Turn In At Meeting

- Board Comments
- Adjourn Meeting
- Senior Staff Small Group Questions – 30 Minutes
  - Demographics
  - Developer Fees
  - School Construction
  - Program Issues – K-6 / K-8