

APPENDIX A

FULL TEXT OF BOND MEASURE

INTRODUCTION

Dublin Quality Education and Overcrowding Prevention Measure: To protect quality education with funding that cannot be taken by the State, construct schools to prevent overcrowding; update aging classrooms/science labs; continue providing 21st century technology; ensure classrooms meet fire/safety codes; and improve energy/operational efficiency, utilizing savings for instruction shall Dublin Unified School District issue \$283 million in bonds at legal rates, with annual audits, citizens oversight, no money for administrators, and all funds staying in Dublin?

FINDINGS

The following findings have been made by the Board of Trustees of Dublin Unified School District (the "District") in connection with the placement of this measure before voters.

Local elementary, middle and high schools are among the best in the State. The District is focused on providing a top-quality education to prepare students for college and 21st. century careers. Rigorous academic programs emphasize science, technology, engineering and math. Exceptional teachers, a strong curriculum, safe and up-to-date classrooms and the support of our local community are key to maintaining our students success.

Our neighborhoods are desirable due to our excellent local schools. Families move to Dublin to provide their children with an outstanding education. As student enrollment in our schools grows, the District is working to ensure that developers pay the maximum amount allowed by law to construct the additional classrooms needed to prevent overcrowding at some school sites and avoid increasing class sizes.

The District has undertaken a comprehensive facilities master planning process and has formed a Facilities Master Planning Committee (the "Committee") to help evaluate the facility needs at each school site, including future school overcrowding. Based on this thorough assessment, the Committee has recommended that an initial phase of a second high school is needed to help prevent overcrowding at Dublin high school and better serve the students of East Dublin.

It was also determined that our older schools, some of which are 45 to 50 years old, require repairs and modernizations to meet current safety codes and provide modern classrooms. Improvements to science labs and instructional technology are needed district-wide to help ensure all Dublin students have equal access to modern, high-quality educational facilities, equipment and technology. The District intends to use short term bonds for short life-span items like technology.

Prior to 2014, the State funded up to 40 percent of school construction costs to address growth in student enrollment. With the State no longer providing adequate funding for facility expansion and improvements, the Board of Trustees has deemed it necessary to seek local funding through a bond measure. A bond measure would also allow the District to continue assessing the highest level of developer fees allowed by law charged to developers to fund school construction costs. Without this measure, the developer fees that the District is allowed to charge developers building in Dublin will decrease by half.

BOND AUTHORIZATION

By approval of this measure by at least 55 percent of the registered voters voting on the measure, the District will be authorized to issue and sell bonds of up to \$283 million in aggregate principal amount at interest rates not to exceed legal limits and to provide financing for the specific types of school facilities projects listed in the Bond Project List described below, subject to all the accountability requirements specified below.

ACCOUNTABILITY REQUIREMENTS

The provisions in this section are specifically included in this measure in order that the voters and taxpayers in the District may be assured that their money will be spent wisely. Expenditures to address specific facilities needs of the District will be in compliance with the requirements of Article XIII A, Section 1(b)(3), of the State Constitution and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following.)

Evaluation of Needs. The School Board has identified detailed facilities needs of the District and has determined which projects to finance from a local bond. The School Board hereby certifies that it has evaluated safety, class size reduction, enrollment growth, and information technology needs in developing the Bond Project List shown below.

Independent Citizens' Oversight Committee. Following approval of this measure, the Board of Trustees will establish an Independent Citizens' Oversight Committee, under Education Code Sections 15278 and following, to ensure bond proceeds are expended only on the types of school facilities projects listed below. The committee will be established within 60 days of the date when the results of the election appear in the minutes of the School Board.

Performance Audits. The School Board will conduct annual, independent performance audits to ensure that the bond proceeds have been expended only on the school facilities projects listed below.

Financial Audits. The School Board will conduct annual, independent financial audits of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed below.

Government Code Accountability Requirements. As required by Section 53410 of the Government Code, (1) the specific purpose of the bonds is set forth in this Full Text of the Measure, (2) the proceeds from the sale of the bonds will be used only for the purposes specified in this measure, and not for any other purpose, (3) the proceeds of the bonds, when and if issued, will be deposited into a building fund to be held by the Alameda County Treasurer, as required by the California Education Code, and (4) the Superintendent of the District shall cause an annual report to be filed with the Board of Trustees of the District not later than January 1 of each year, which report shall contain pertinent information regarding the amount offunds collected and expended, as well as the status of the projects listed in this measure, as required by Sections 53410 and 53411 of the Government Code.

NO TEACHER OR ADMINISTRATOR SALARIES

Proceeds from the sale of bonds authorized by this measure shall be used only for the purposes specified in Article XIII A, Section 1(b)(3), those being for the construction,

reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and the acquisition or lease of school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

STATE MATCHING FUNDS

The following statement is included in this measure pursuant to Education Code Section 15122.5: Approval of this measure does not guarantee that the proposed project or projects that are the subject of bonds under this measure will be funded beyond the local revenues generated by this measure. The District's proposal for the project or projects described below may assume the receipt of matching state funds, which, if available, could be subject to appropriation by the Legislature or approval of a statewide bond measure.

BOND PROJECT LIST

Scope of Projects. Bond proceeds will be expended on the modernization, renovation, acquisition, construction, reconstruction, rehabilitation, and/or replacement of school facilities of the Dublin Unified School District, including the furnishing and equipping of such school facilities, located or to be located in the Dublin Unified School District.

School Facility Project List. The items presented on the following list are the types of projects to be financed with bond proceeds. Specific examples included on this list are not intended to limit the generality of the broader types of projects described and authorized by this measure. The types of projects authorized by this measure are:

- Update aging classrooms and science & technology spaces
- Update laboratory spaces for students
- Provide up-to-date computers and academic technology
- Improve student safety by updating classrooms and facilities to meet current fire, emergency and safety codes
- Modernize, renovate, expand and replace aging buildings, classrooms and support facilities
- Building new schools to prevent student overcrowding
- Improve energy and resource efficiency by providing energy and water conservation improvements

District-wide Goals

The following repair, upgrade, and construction projects will occur at existing and potential future school facilities in the District, as necessary, and are examples of the types of projects authorized to be financed by this measure:

- Provide classroom space to accommodate growth and prevent overcrowding related to student enrollment
- Provide the initial phase(s) of a 2nd High School to meet projected enrollment growth
- Upgrade, renovate, repair and construct, as needed, facilities supporting student services, including multi-purpose rooms/kitchens, media centers, and other school facilities.
- Renovate existing campuses to accommodate growth and repair and replace teaching and learning spaces.
- Provide classrooms and instructional facilities that prepare students for college and careers.

- Provide modern technology and computers to support 21st century education
- Modernize classrooms and educational facilities to meet current safety codes including ensuring access for students with disabilities.
- Modernize, renovate or replace aging classrooms
- Provide safe well maintained facilities and classrooms
- Improve energy and operational efficiency to reduce maintenance and operating costs.
- Renovate and/or expand tracks, fields, play areas and protective play surfaces to meet current safety standards
- Repair or replace inefficient or obsolete, heating, lighting, electrical and sewer systems to maintain safe and efficient operations

Projects by campus may include:

Amador Elementary

- Provide modern classroom technology and computers
- Complete deferred maintenance projects to provide safe, well-maintained classrooms and classroom support spaces
- Provide up-to-date instructional spaces

Dougherty Elementary

- Provide modern classroom technology and computers
- Repair or replace aging classrooms
- Upgrade/Expand/Replace Multipurpose/Kitchens

Dublin Elementary

- Provide modern classroom technology and computers
- Modernize, repair, replace aging classrooms
- Upgrade/Expand/Replace Multipurpose/Kitchens
- Upgrade buildings to meet current codes and standards
- Improve safety by relocating Administration access
- Upgrade/Expand/Replace Classroom support spaces

E-5 (Jordan Ranch School)

- Provide modern classroom technology and computers
- Provide classroom space to prevent overcrowding
- Provide needed classroom support spaces and facilities to meet student enrollment needs

E-6 (Dublin Crossings School)

- Provide modern classroom technology and computers
- Provide classroom space to prevent overcrowding
- Provide needed classroom support spaces and facilities to meet student enrollment needs
- Purchase/lease land or property necessary for new school

Frederiksen Elementary

- Provide modern classroom technology and computers
- Modernize, repair, replace aging classrooms
- Provide classroom space to prevent overcrowding
- Upgrade/Expand/Replace Multipurpose/Kitchens
- Upgrade buildings to meet current codes and standards
- Upgrade/Expand/Replace Classroom support spaces

Green Elementary

- Provide modern classroom technology and computers
- Complete deferred maintenance projects to provide safe, well-maintained classrooms and classroom support spaces
- Provide up-to-date instructional spaces

Kolb Elementary

- Provide modern classroom technology and computers
- Complete deferred maintenance projects to provide safe, well-maintained classrooms and classroom support spaces
- Provide up-to-date instructional spaces

Murray Elementary

- Provide modern classroom technology and computers
- Modernize, repair, replace aging classrooms
- Provide classroom space to prevent overcrowding
- Upgrade/Expand/Replace Multipurpose/Kitchens
- Upgrade buildings to meet current codes and standards
- Upgrade/Expand/Replace Classroom support spaces

Nielsen Education Center

- Provide modern classroom technology and computers
- Modernize, repair, replace aging classroom spaces
- Provide space to prevent overcrowding
- Upgrade/Expand/Replace Multipurpose/Kitchens
- Upgrade buildings to meet current codes and standards
- Upgrade/Expand/Replace Classroom support spaces

Fallon Middle

- Provide modern classroom technology and computers
- Provide up-to-date science labs and specialty classrooms
- Complete deferred maintenance projects to provide safe, well-maintained classrooms and classroom support spaces
- Provide up-to-date instructional spaces

Wells Middle

- Provide modern classroom technology and computers
- Provide up-to-date science labs and specialty classrooms
- Modernize, repair, replace aging classroom spaces
- Provide space to prevent overcrowding
- Upgrade/Expand/Replace Classroom support spaces
- Complete deferred maintenance projects to provide safe, well-maintained classrooms and classroom support spaces

Dublin High

- Provide modern classroom technology and computers
- Provide up-to-date science labs and specialty classrooms
- Provide classroom and support spaces to meet student growth needs
- Complete deferred maintenance projects to provide safe, well-maintained classrooms and classroom support spaces
- Provide up-to-date instructional and recreational facilities

Second High School

- Provide modern classroom technology and computers
- Provide classroom space to prevent overcrowding
- Provide needed classroom support spaces and facilities to meet student enrollment needs
- Provide temporary student classrooms to meet enrollment growth needs
- Purchase/lease land or property to build new school
- Construct initial phase(s) of new high school and all related improvements

Valley High

- Provide modern classroom technology and computers
- Renovate, repair or replace aging classrooms including portables
- Repair or replace outdated heating, lighting, electrical, and sewer systems

Each of the bond projects described in this Bond Project List include the costs of furnishing and equipping such facilities, and all costs incidental but directly related to the specific projects described above. Examples of such costs include, but are not limited to, costs of design, engineering, architect and other professional services, inspections, site preparation, utilities, landscaping, construction management and other planning and permitting, legal, accounting and similar costs, independent annual financial and performance audits, a customary construction contingency, demolition and disposal of existing structures, rental or construction of storage facilities and other space on an interim basis for materials and other equipment and furnishings displaced during construction, interim classrooms and facilities for students, administrators, and school functions, including modular facilities, addressing unforeseen conditions revealed by construction/modernization and other necessary improvements required to comply with existing building codes, including the Field Act, access requirements of the Americans with Disabilities Act, costs of the election, bond issuance costs and project administration during the duration of such projects.

In the event that a modernization or renovation project will result in higher costs than relocation and construction, in order to avoid said higher costs, this bond measure authorizes relocation and reconstruction, and all costs relating thereto, for said reasons or based on other considerations deemed in the best interest of the District by the District Board. In addition, the acquisition of land authorized under this measure includes the ground lease of land and the payment of related lease payments.

Approval of the District's bond measure does not guarantee that all of the identified projects within this Bond Project List will be funded beyond what can be completed with local funds generated by the bond measure. The District plans to pursue funds from the State of California, if available, to complete certain of the identified facilities projects.

The order in which school facilities projects are listed above does not suggest an order of priority. Project priorities will be determined by the Board of Trustees. The District is unable to anticipate all unforeseen circumstances which may prevent some of the projects listed above from being undertaken or completed.