- 95% of teens (12-17) use the internet
- 81% use social media
- 50% log into social media more than once per day
- 21% of kids under 13 use social media sites
- 26% of kids under 13 have a YouTube account

How Teens Are Really Using Social Media.” Edudemic.com By Katie Lepi on July 28, 2014
We have created a link for our District Sponsored Social Media policies. dublinusd.org/Page/9491
DUSD>Schools>Resources:
Sample Acceptable Use Agreement

STUDENT ACCEPTABLE USE AGREEMENT

DUBLIN UNIFIED SCHOOL DISTRICT
STUDENT ACCEPTABLE USE AGREEMENT

(Technology Resources)

I ___________________________________________ (student’s name) and my parent or guardian, ________, agree to all of the following provisions regarding student use of technology resources school-sponsored event.

1. Student use of technology and the Internet on District premises or at a school-sponsored event is a privilege that may be taken away at any time.

2. All personal technology resources (this includes, by way of illustration, desktop computers, laptops, tablets, etc.) shall be turned off unless their use is authorized by the technology resource authorized user, which may be a teacher, principal, or other school official. If the personal technology resource permitted for use is a computer, the computer must have a power supply for the computer as well as a carrying case (backpack, etc.) All personal computer equipment/supplies and/or technology resources must be clearly labeled. This includes, by way of illustration and not limitation, the computer and backpack/carrying case.

3. Personal technology resources shall only be available for use as assigned and as authorized by appropriate school personnel. The student, or parent/guardian, is solely responsible for the behavior of the student while in possession of a personal technology resource(s). While in possession of a personal technology resource(s), the student is expected to follow the rules and procedures established by the technology resource authorized user, which may be a teacher, principal, or other school official.

4. The student is expected to use personal technology resources in an appropriate and responsible manner, consistent with the educational purposes of the school. The student is not required to use personal technology resources during non-instructional time.

5. The use of personal technology resources may be restricted or prohibited in any location where it is determined to be inappropriate or unsafe to do so, including on school property and at school-sponsored events.

6. The student agrees to report any damage, loss, or theft of personal technology resources to the appropriate school personnel.

7. The student agrees to follow all school policies and procedures for the use of personal technology resources.

8. Failure to comply with these provisions or any other provisions of the school’s technology resource policies may result in the student being required to return the personal technology resource to school storage and the student may be subject to discipline, including, but not limited to, suspension of the student’s right to use the personal technology resource.

I understand and agree to the above provisions.

________________________________________
Student Signature

________________________________________
Parent/Guardian Signature

________________________________________
Date
Common Sense Media

This link helps children navigate the web safely with classroom lessons but also a wealth of information about safety on the net.
https://www.commonsensemedia.org/educators/scope-and-sequence
Dublin Unified>Departments>Student Services>Bullying/Cyberbullying:
Sample Anonymous Reporting

**WHAT IF MY CHILD IS BEING BULLIED?**

If you feel that your child is experiencing any of the actions defined as bullying as defined by the California Board of Education:

- Electronic Bullying
- Being Threatened
- Hitting
- Spitting
- Taunting
- Social Relationships being manipulated
- Intimidation
- Name Calling
- Objects of Rumors
- Kicking
- Pushing
- Malicious Teasing
- Extortion

Dublin Unified School District recommends you take any of the actions listed below:

1. Inform your child’s teacher or site administrator.
2. Download the Report of Concern Form. Fill it out and email it or drop it by your child’s office, directing it to the school site administrator. Direct the Report of Concern to the faculty people (click on their name to send email):
   - Elementary School ~
     - Dougherty Elementary - Brett Nelson
     - Dublin Elementary - Lauren McGovern
     - Frederiksen Elementary - Holly Scroggins
     - Green Elementary - Joe Romagna
     - Kolb Elementary - Nicole Browning
     - Murray Elementary - Carrie Nerhelm
   - Fallon Middle School ~ Sheryl Sweeney, Paul Faris
   - Wells Middle School ~ Kevin Grier, Mark Way
   - Dublin High School ~ Kara Holthe, Maureen Byrne
   - Valley High School ~ Tom Orput
3. Fill out online "Anonymous Tips" form.

   Go to the website of your child’s school and click on the icon in the gray Quicklinks area. Click on the icon and complete the form.
Welcome to the DUSD Coaches' Corner. This site is a work
Get Started!

Our FREE materials are designed to empower students to think critically, behave safely, and participate responsibly in our digital world. You now access our K-12 curriculum in two ways.

**iBooks Textbooks**
NEW! Download our new Digital Literacy & Citizenship iBook Textbooks from THE iBOOKS STORE. Media-rich Teacher Editions and Student Workbooks include videos, interactive lessons, assessments, and more!

**Printable Curriculum**
Use our interactive SCOPE & SEQUENCE to find the downloadable and printable lesson plans (PDFs) that are just right for your classroom.

Videos

Our Student Video Library has more than 20 videos that are each 2-4 minutes long. Use them in conjunction with their corresponding lesson plan: use them to jumpstart a conversation with your students.
Dublin Unified School District
Social Media/Digital Citizenship: Action Items

●  Comprehensive and consistent professional development across all sites using Common Sense Media for Digital Citizenship

●  Provide education campaign for parents/community for social media best practices

●  Educate staff/students about appropriate social media use and reporting venues
My personal action steps:

● Working with Meghan Boriskin/Ed Tech coaches on digital citizenship program

● Working with Tess Johnson to align “Integrity in Action” with Wellness subcommittee: digital citizenship

● Support alignment across departments
We welcome any questions or comments you may have