许老师的汉语课

2014-2015 Mandarin IV Honors Course Guidelines

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Extra-help: Upon appointment

Textbooks:

Course Introduction:

Mandarin IV Honors is designed to complete the final course in the program, AP Chinese, and to provide additional options for our students who wish to continue with their learning of the Chinese language and culture. In addition to build on previous language mastery through developing advanced linguistic skills, expanding vocabulary, and increasing literacy, the students will also develop and polish skills necessary for the AP Chinese exam. The class is taught mostly in the Mandarin Chinese. Students are expected to be creative with the language, to apply the language in new situations, and to provide descriptions of events persons both in conversations and short compositions. In addition to daily oral grammatical exercises, students will develop critical thinking skills through reading and discussing short stories, poems, and dramas written in the Mandarin Chinese. Students will also receive exposure to selective literary works, such as modern day novels and poems form the Tang & Song dynasties. Students will, individually and in small groups, give oral presentations to the class on a variety of topics that may be assigned and/or their own choice. Due to its fast pace and academic rigor, this course will prepare students who are interested in taking AP Chinese.

Course Objectives:

- To meet the national guidelines in oral and writing proficiency and performance.
- To be fluent in Chinese word processing on computer.
- To perfect written and spoken Mandarin Chinese.
- To be able to listen to the teacher, other students and news reports, tapes and movies for listening comprehension.
- To use Chinese as the language of communication in the class.
- To read selections of Chinese authors, to discuss and answer questions on content and analyze selections by theme, characters, plot, time, place and tone.
- To read newspapers, magazines, and other readings of thematic units.
- To be informed of current events in the Chinese speaking world/community.
- To write essay and exams
- To appreciate the various Chinese-speaking cultures by learning the Chinese language.
- To be able to apply all of the four skills and other knowledge learned from the class to the daily lives.
- To prepare and get ready for taking AP class next year.

What should I bring to class every day?

- Textbook Book
- Workbook
- Notebook: Bring a 3-ring binder with the following sections:
1. Exercise
2. Notes
3. Homework/worksheets
4. Current class-work
5. Lined paper

- Pencils/Pens: All the homework, quizzes and tests MUST be done with a pencil. An additional blue or black pen will be used to correct your works. A maker, sharpie, or red/pink pen is NOT acceptable.

Class expectations and rules (Categories and Details)

Participation & Citizenship 20%

You will receive a 20 points participation grade every week, four points per day. To get the full points, you need to follow the requirements below:

- Come to class on time and prepared with your learning materials. You are considered TARDY if you are not sitting in your seat ready for instruction when the bell rings.
- Actively participate in class drills, discussions and activities. During group work time, be sure that you and your group are being productive. You will receive a participation grade that reflects your degree of positive involvement in classroom activities.
- Practice speaking Mandarin whenever possible.
- Food and drinks (except water) are prohibited inside the classroom.
- Cell phones and other electronic devices are prohibited in the classroom unless your teacher tell you to do so for instruction purpose. You will be warned for the first time use. For the second time, your cell phone will be kept in the attendance office, and needs to be picked up by your parents after the school.
- You can go to the restroom if you need during the instruction. However, if it happens too excessively or it takes too long, you will get a detention to make up your instruction time after the school.
- Raise your hand before answering the questions or presenting your opinion.
- Being respectful to the teacher and your classmates. Listen carefully and keep quiet while they are talking.
- When the bell rings, do NOT stand up or walk around in the classroom until the teacher dismisses you.
- Detention or Referral will be assigned for behavior disruptive to the learning process or to the school environment.

Homework 20%

- Each assignment will be graded out of a total of 5 points.
- Homework is due at the beginning of every class.
- Homework submitted during or in the end of the class will be considered as late work and will be given half credit.
- Late homework (24 hours late) will receive half credit. Late homework (more than 24 hours) without an acceptable excuse will receive a “0”.
- For excused absence, if the work was assigned before your absence, it is due upon your return. If the work was assigned during your absence, it is due at the second class meeting after your return. Absent without an acceptable excuse will lose all the class-work, homework, quiz or test points for the day(s) involved.
- No make-up quiz or test is given for unexcused absence.
- If you miss class due to school activities, the assignments must be turned in at the second class meeting after your return.
- If you miss many classes due to excused absence, talk to your teacher to set up a deadline.
- Please note that copying or making your work available for copying will result in a “0” for your credit.
- Check the teacher site on the school’s website in daily bases for the homework.
- Once new material has been presented in class, you are responsible to review it at home.

Presentation and Projects 20%
• You will be assigned to do a few individual and group projects and presentations throughout the semester. It is important that you participate actively and work respectfully with your group members. The role you play in the group will contribute to the grades.

• Late projects and presentations will receive 10% deduction per class meeting.

Tests and Quizzes 30%

• Each lesson will have oral and written quizzes and a chapter test, and you will be informed prior to the quiz or test (except some in class oral assessments and listening quizzes etc.)

• Make-up quizzes and tests will only be allowed for excused absences and must be done during the week you return.

• Make-up quizzes/tests cannot be done in regular classes. It is the student’s responsibility to make arrangement with the teacher for the time to take the test.

• 3 make-up quizzes and tests will be allowed per semester due to legitimate absences, however, you can ask for taking the test prior to the absence. An automatic “0” will be recorded if the student doesn’t show up at the arranged time to take the test without prior notice to the teacher.

Semester Final Exam / Project 10%

Grading Scales

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<th>C+</th>
<th>C</th>
<th>D+</th>
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<tr>
<td>A</td>
<td>92.5% or up</td>
<td>82.5-87.4%</td>
<td>77.5-79.4%</td>
<td>72.5-77.4%</td>
<td>67.5-69.4%</td>
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<td>A-</td>
<td>89.5-92.4%</td>
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Each quarter grades will be determined using the following categories:

20% Participation (class behavior, class participation, attendance, group activities, class works, etc.)

20% Homework (workbook, worksheet, voice recording, graded from Points 1-5 based on completion)

20% Projects and Presentation (cultural projects, presentation, interview, reports, etc.)

30% Tests and Quizzes (quiz & Lesson test for listening, speaking and writing characters)

10% Final Exam/Project

Note about Academic Integrity:

Xu Lao Shi has very clear rules for appropriate test-taking behavior and independent work, such as homework, quizzes, and tests. It is important that she is able to accurately assess each student’s learning. During test administration, students cannot have any devices or notes out, and cannot communicate with each other in any way. Homework should reflect a student’s own work; copying from others is prohibited. Your Workbook will be checked on daily bases to see if you have done the homework properly. If a student has cheated, s/he will be given a zero on the assignment.