Second Industrial Revolution & Gilded Age Test Review Guide
This is a guide of key terms, concepts, people, ideas, etc that will help you study productively for the test. The test is not limited to what is on this study guide, that includes the questions on the reverse side. You will need to utilize the following sources to best prepare for your test:
1. Classwork
2. Homework
3. Notes
4. Documentary notes
5. Your textbook and any additional reading materials or sources given
6. DHS Website: “U.S. History Notes & Resources” (slides, images, links, etc)

Immigration (Old and New Wave)
Ellis Island & Angel Island
Immigration Process @ Ellis Island
Reaction to Immigrations/Americanization

2nd Industrial Revolution
Bessemer Process
Rise of Big Business
Entrepreneurs
Tycoons (Rockefeller, Carnegie, Morgan, Stanford, Vanderbilt)
Robber Barons vs. Captains of Industry
Laissez-Faire
Monopoly
Capitalism
Corporations
Vertical Integration & Horizontal Integration
Social Darwinism & Perspectives
Changes in Mass Marketing
Organized Labor, Unions, and Strikes
Setbacks for Organized Labor

Child Labor (including modern day parallels)
Working Conditions
Urbanization and Growth of Cities
Skyscrapers
Slums
Crime Rates
Sanitation Issues
Tenements

Class Stratification (Working vs. Wealthy,
Dependency on Each Other)
“The Protectors of Our Industries” Political
Cartoon

Political Corruption (local and national examples)
Political Machines/Party Bosses
President Grant’s Scandal
“Gilded Age” (All that glitters is not gold!)
Reform Efforts: Interstate Commerce Act of 1887

Segregation and Discrimination
Jim Crow Laws
Plessy v. Ferguson
Groups Facing Discrimination
Chinese Exclusion Act

Development of the Railroad, Its Impact
(documentary)
Homestead Act
Barbed Wire Invention, Effect of Cowboys
Sioux Tribe
Battle of Little Bighorn
Wounded Knee
Transportation and Communication Changes
Advancements
Streetcar, Subways, Automobiles, Airplanes,
Telegraph, Telephone, Typewriter
Thomas Edison
Remember, this study guide is not just simple definitions or descriptions. Here are questions to help you in the critical thinking process. These questions are not the “end all, be all” of the test.

1. What was the experience like for immigrants coming to the U.S.? What did they do when they got here and how were they treated by Americans?

2. How are the working class and the wealthy class dependent on each other?

3. What are positive changes and negative changes within the 2nd Industrial Revolution?

4. Why is this era considered the “Gilded Age”?

5. How did industrialization and urbanization change cities?

6. How did children experience a loss of childhood during the Gilded Age?

7. What groups made up the American workforce at this time? Describe what organized labor did to band together. What setbacks did they face?

8. The steel industry
   a. Tycoon
   b. New process to make steel
   c. How would this new process help lead to the growth of cities?

9. The oil industry
   a. Tycoon
   b. How did his company become so powerful?

10. What is a monopoly, and why are monopolies bad for consumers?

11. What is involved in horizontal integration and vertical integration? Why are these business strategies used?

12. How did the laissez-faire attitude of the government affect...
   a. Business practices?
   b. Living conditions in cities?
   c. Working conditions?

13. Describe the connection between *Plessy v. Ferguson* and Jim Crow laws.

14. What is the impact of the railroad?
   a. Important people involved
   b. Who worked on it (specific groups)
   c. Impact on travel/time
   d. Impact on migration
   e. Businesses/industries affected and how
   f. Impact on Native Americans
   g. Other changes in America due to railroad expansion

15. Inventions and Technological Advancements:
   a. Why are each these innovations so significant in changing how people live?
   b. What invention helped create a brand new career for women?
   c. Who was known as the “Wizard of Menlo Park”? Why?