

**DUBLIN UNIFIED SCHOOL DISTRICT
DISTRICT OPTIMIZATION COMMITTEE MEETING NOTES**

Monday, April 21, 2015, 6:30 – 8:00 p.m.

<u>Norms</u>		<u>Protocols</u>		
1. Meetings start & end on time		1. Meetings will take place on the 1 st Monday of the month from 6:30–8:00 p.m.		
2. Active listening and participation of all		2. Individual breaks as needed.		
3. Respect/consider perspective of others		3. Superintendent will facilitate; In Supt's Absence, Asst. Supt., Ed. Services will facilitate.		
		4. Minimize cell phone interruptions.		
		6. Minutes will note decisions and/or major comments or discussions		
ACTION / INFO. ITEMS		PRESENTER	TIME	NOTES / FOLLOW-UP
1.	Review of Norms / Protocols ✓ Communication	Dr. McCarty / All	5 min	Dr. Hanke stated he would be attended the city council meeting this evening and Dr. McCarty would be chairing the meeting in his absence.
2.	Review of Superintendent Charge / Purpose of the DOC	Dr. McCarty		Dr. McCarty briefly reviewed the charge and purpose of the DOC.
3.	Interest Based Problem Solving ✓ Review Process ✓ Interests & Questions from 3/2, 4/6	Dr. McCarty	10 min	Sheri Sweeney - Reviewed the visit that members made of Fallon on Monday, April 20th. Of special note were: <ul style="list-style-type: none"> • There are six sections of PE this year and next year when there is an additional lunch, PE will run during a lunch period • Will switch to grade level rallies next year. • Will run out of office space next year. • Teacher space in the staff room for only 16 teachers Site capacity and enrollment figures for each school were distributed. Projected enrollment for FMS is 1359 for 2015-16. Question asked if there is a way to “fast-track” approval of buildings when districts are in dire need. Kim McNeely stated that the quickest process is to place portables on the campus as that can be done in a minimum amount of time; between one – two years. Permanent buildings can take three plus years, depending on the scope of the work.
4.	Table Talks – Option Review ✓ MS (focus), E, HS ✓ Measurement Criteria ✓ Narrow Options	Dr. McCarty / All	15 min 30 min	Options/Interests chart was shared and questions were asked regarding clarification of line item descriptions. Ms. Sweeney stated she would like to see recruiting and maintaining qualified staff remain as an interest as it is a key focus for Fallon Middle School. It was added back onto the list of interests. Mr. Rogenski shared some of the challenges that may be faced with regard to credentialing if some schools are changed to a TK-6 model. Committee members moved into three groups to begin work on Options/Interests with a key focus on Fallon Middle School (pg.2)
5.	DOC Future Academy Topics / Dates ✓ Option Refinement –May 4 <ul style="list-style-type: none"> • MS, ES, HS • Community Engagement DHS – Mon., May 11 ✓ Regional Meetings - Communication <ul style="list-style-type: none"> • Campaign ✓ Board Presentations <ul style="list-style-type: none"> • Information – May 26 • Board Decision(s) – June 9 	Dr. McCarty		Next Meeting: *Need more clarification from HR on credentialing. *Need to know what the enrollment number implication is for each of the options
6.	Future Meeting Dates: May 4 June 1			Consensus that meetings would begin promptly at 6:00 p.m.
7.	Adjournment			The meeting was adjourned at approximately 8:20 p.m.

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During this evening's meeting the members broke into three groups to begin to brainstorm options that were focused on Middle School interests.

Middle School Focus

Options	Interests
Make all East Schools TK-6; FMS 7- 8: 800-900; Increase Murray	Student Safety
Amador ES to TK-8 or TK-6	Maintain Neighborhood Schools
All East Schools TK-8	Ensure Students Feel Connected to their Schools
Expand Capacity of Fallon MS	Equitable Learning Experience
Increase Class Size and Staffing Ratio (negotiated)	Ensure Appropriate Infrastructure/ Resources to Meet Student & Staff Needs
Program Adjustments; i.e., Staggered Start	Maintain Adequate Instructional Space for High Quality Program
Magnet Program TK-6; TK-8	Recruit and Maintain Qualified Staff
Boundary Changes	

Report Out from 4/21/2015

Table One – Kevin Grier – Noted the following with some limitations

- Option 1- All East schools TK-6, FMS 7-8
- Option 6- Program Adjustment
- Option 7 – Viable (middle school magnet)

Table Two – Keith Rogenski

- Option 6 – Appeared to address all identified interests
 - Option 8 – Need more clarification
 - Option 1 – Was palatable; had questions on student's connectivity to school and equitable learning and experience.
- Time was not sufficient to cover any more options.

Table 3 with questions – Sheri Sweeney

- Option 1 - All East schools TK-6, FMS 7-8
- Ran out of time