

**DUBLIN UNIFIED SCHOOL DISTRICT
DISTRICT OPTIMIZATION COMMITTEE MEETING AGENDA
Board Room – 7471 Larkdale Ave., Dublin
Monday, May 11, 2015, 6:00 – 8:00 p.m.**

Norms		Protocols		
1. Meetings start & end on time		1. Meetings will take place on the 1 st Monday of the month from 6:30–8:00 p.m.		
2. Active listening and participation of all		2. Individual breaks as needed.		
3. Respect/consider perspective of others		3. Superintendent will facilitate; In Supt's Absence, Asst. Supt., Ed. Services will facilitate.		
		4. Minimize cell phone interruptions.		
		6. Minutes will note decisions and/or major comments or discussions		
ACTION / INFO. ITEMS		PRESENTER	TIME	NOTES / FOLLOW-UP
1.	Review of Superintendent Charge / Purpose of the DOC	Dr. Hanke		Dr. Hanke re-emphasized the Charge and the Purpose of the District Optimization Committee.
2.	Interest Based Problem Solving ✓ Review Process ✓ Interests & Questions, from 5/4	Dr. Hanke	10 min	The committee reviewed the interest based problem solving process that was used to come up with the lists of interests and questions at the May 4 th meeting. These table group discussions assisted the committee in formulating the list of options that were generated.
3.	Table Talks – Option Review ✓ MS (focus) ✓ Measurement Criteria ✓ Narrow Options	Dr. Hanke / All	15 min 30 min	<p>Questions / Discussion:</p> <p>Q: What would be the additional costs by building a K-8 as opposed to a K-5? A: The costs would be in some of the classroom configurations and the fields.</p> <p>Q: What is the data that supports a benefit of a 6-8 as opposed to a 7-8? Dr. Hanke stated that there are plenty of schools that are both 6-8 and 7-8. Programmatically, for the educational needs of that age of student, the 6-8 model best supports their preparation for high school. It gives them three solid years at a middle school level which offers them a solid foundation.</p> <p>Q: What is the perspective from Human Resources for a K-8 school? Mr. Rogenski stated he sees no unique hurdles to overcome if a school was to go DK-6 or K-8.</p> <p>Parent concern expressed concern about two different groups of students feeding into the high school because they will be coming from two different situations. Mr. Boczanowski stated that the district they visited had mixed numbers of feeder schools and they matriculated well into the high school without any issues. Ms. Shimizu stated she has seen no disadvantage to having students come to DHS from two separate middle schools in the district. Once they end up at DHS, they are all Gaels.</p> <p>Q: Asked if there was any thought given to the E-6 campus being built as a middle school and E-5 being built as a K-8? A: Dr. Hanke stated that E-6 is not scheduled to come on line until 2019-20 and that is too far into the future to set a firm plan in place.</p> <p>Q: Asked if it would be possible to put all of the elementary schools at K-6, which would then help balance the enrollment at the middle schools. A: Dr. McCarty stated that what is important is to also ensure that the educational program is not compromised when decisions are made on grade configurations. This will need to be a consideration when options go to the Board. Dr. Hanke stated that the committee will be bringing three options forward to the Board.</p>

Q: Dr. Hanke asked if there was a recommendation to eliminate the TK- 6 grade configuration option at east site elementary schools?

A: There was committee consensus that the TK-6 grade configuration not be brought forward to the Board as an option.

Q: How many different options are being brought forward to the community?

A: Dr. Hanke stated that it will depend on how many the committee ends up with.

Dr. Hanke asked the committee to note their interest in using Street vs Construction Date. All but four voted in favor of using Construction Date as the determination.

Ms. Heironimus stated that using the construction date will cause problems. The problems with going by construction date will be: it is difficult to tell people what school they will be going to. It is difficult from a realtor perspective to not be able to tell a perspective client which school their children will be going to, From a neutral perspective – the JDS families have been impacted before with regard to boundary changes and will have to be affected again. The developers are now affected by having to tell their clients that the families will not be going to a neighborhood middle school.

Q: Ms. Rouse asked if this committee is making a five-year recommendation or a long-standing recommendation.

A: Dr. Hake stated that this would be a five-year recommendation; although the Board at any time could revisit the decision and make adjustments based on district need at the time.

Table I

Construction date works better.

Looked at a concept of a Magnet school.

Table II

Dr. Hanke recommended that the lottery option be removed as an option. All but one who voted no, and one who voted neutral were in favor of removing the option.

Question asked if once a school was opened as a TK8, would it stay as a TK8 or would it at some time return to a TK5. Dr. Hanke stated that it would depend on the need. If there was a need for the school to remain a TK8 it would remain so until the growth leveled out.

Recommendation that the TK-6 be eliminated: 3 no others yes. The option will remain on the table.

The committee groups came up with the following suggestions:

1. Expand Fallon – Add portable classrooms to add capacity
2. Cap Fallon at 1500 to 1600
3. Adjust Programs at Fallon (ex. three lunch periods)
4. E-5 as a TK-8 Magnet School
5. TK-6 Grade Configuration (AES, as needed)
6. Boundary Change (street or construction date,)
7. Lottery (Elementary students in or out)

It was suggested that at the community meeting Dr. Hanke note which way the committee is leaning with regard to their recommendations.

4.	<p>DOC Future Academy Topics / Dates</p> <ul style="list-style-type: none"> ✓ Option Refinement <ul style="list-style-type: none"> • Middle School • Community Engagement DHS – TBD ✓ Regional Meetings - Communication <ul style="list-style-type: none"> • Campaign ✓ Board Presentations <ul style="list-style-type: none"> • Information – May 26 • Board Decision(s) – June 9 	Dr. Hanke	<p>15 Min</p> <p>30 min</p>	
5.	<p>Future Meeting Dates: June 1</p>			<p>There was a decision to conduct a Community Town Hall meeting on Monday, June 1st in lieu of another committee meeting. The meeting will occur at Fallon Middle School in the Multi-Purpose Room. All options will be shared with the community and the processes that were used by the committee will be shared.</p> <p>Information will go out to the community before the meeting explaining the process and outlining options so that there is an understanding prior to the Town Hall Meeting.</p>
6.	<p>Adjournment</p>			<p>The meeting was adjourned at 8:20 p.m.</p>