High School #2
Potential Sites Update
Background

- Process History
- Board Charge Review
- Site Visits
- Data
- Meetings
- Budget/Expenditure for Process
Summary Closed Session Agenda

- Brief Presentation
  - Background
  - Key Data
    - Demographics
    - Program Assumptions
    - Cost Assumptions
    - Schedule Assumptions
- Data Walk
- Board Discussion
- Next Steps
Key Data

- Demographics
- Program Assumptions
- Cost Assumptions
- Schedule Assumptions
TK-12 Capacity v Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Capacity (15/16)</th>
<th>Enrollment (2022)</th>
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<tr>
<td>TK-5</td>
<td>6,141</td>
<td>7,324</td>
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<td>6-8</td>
<td>2,657</td>
<td>3,490</td>
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<tr>
<td>9-12</td>
<td>2,686</td>
<td>4,076</td>
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Program Assumptions

- Student Capacity 1,500
- Expansion Capacity 1,000
- Educational Program-Comprehensive All Sites
- Typical High School Program
- Camp Parks Only Site with Space for Stadium/Performing Arts/Expanded Parking
Cost Assumptions

- Land Cost Included
  - Bare Land Cost
  - SAP Land/Building Cost
  - RPX Land Cost

- Construction Cost Escalated to Mid-Point of Construction

- Cost Elements Review
Schedule Assumptions

- Start Date – January 2017
- Schedule Features Typical Process Schedule Including:
  - Interim Housing
  - Site Negotiations/Purchase
  - Agency Coordination
  - Environmental Review
  - Design
  - Approvals
  - Construction
  - Move-In
Data Walk

- Site Review Content-Related to Price & Terms
  - Site Features
  - Opportunities & Constraints
  - Total Projected Project Cost
  - Projected School Opening Date
  - Next Steps

- Murray/Nielsen
- Fallon
- DiManto/Promenade
- Camp Parks
- SAP
Board Discussion

- Board Clarifying Questions
- Board Discussion
- Strategy Moving Forward
  - Focus
  - Initial Steps
Next Steps

- Review of Key Point
- Summary of Site Direction